

Academic Program Description Form  
For the Academic Year 2023-2024

University Name: Al-Furat Al-Awsat Technical University

Institute: Musayyib Technical Institute

Scientific Department: Financial&banking Techniques Department

Professional Program Name: Diploma in Financial&banking Techniques

Final Certificate Name: Diploma in Financial&banking Techniques

Academic System: quarterly

Description Preparation Date: 2024 - 2023

File Completion Data: /2/2024

Signature:

Head of Department Name:

Dr. Salam mohammedali Hadi

Date: /3/2024

Signature:

Scientific Associate Name:

Dr. Mohammed H. Sabry

Date: /3 /2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance

Department:

Date: 27/3/2024

Signature:

2024  
Approval of the Dean

### **1. Program vision**

Creating a financial and banking sector based on banking institutions capable of meeting the requirements of the labor market and finding ways to support and develop the country's economy in a way that achieves economic well-being.

### **2. Program message**

Preparing an academic generation that possesses scientific and technical qualifications and is characterized by quality and skill in accordance with academic standards and goals set to meet the requirements of the labor market in the banking and financial sector, keep pace with modernity and innovation, and supplement scientific research with everything that is useful and useful.

### **3. Academic program objectives**

Creating and preparing assistance staff in the financial and banking aspects qualified to work in the banking and insurance sectors, in addition to these staff capable of carrying out the following tasks:

1. Carrying out internal and external banking operations such as (current accounts, deposits, external transfers, external transfers, documentary credits, investments and loans)
2. Conducting business related to the banking and insurance sectors
3. Practicing financial media activities
4. .4Carrying out financial transfer operations

### **.4 Programmatic accreditation**

**National classification**

### **.5 Other external influences**

**Summer training and field visits**

6. Program vision				
Program structure	percent	Study unit	Numberof courses	Remarks
Enterprise requirements	38.70	24	7	Basic
College requirements	38.70	24	7	Basic
Department requirements	61.29	41	14	Basic
summer training				Satisfied
The other				

1. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
First		1- Banking operations	2	4
		2-Risk management	1	2
		3-Financial accounting	1	2
		4-insurance money	1	3
		5- Calculator applications (1)	1	2
		6- Rights and democracy	1	-
		7- Financial readings	1	2
		8- English language	1	-
		9- Principles of statistics	1	2
		10-Money and banks	1	2
Second		1 .Investment management	1	3
		2 –Insurance people	1	2
		3- Bank credit	1	3

		4- Specialized accounting	1	4
		5- Marketing banking services	1	2
		6- Financial mathematics	1	2
		7- Calculator applications (2)	1	2
		8- English language	1	-
		9- Financial legislation	1	1
		10- Graduation research	-	2
		Crimes of the defunct Baath Party	1	-

<b>8 .Expected learning outcomes of the program</b>	
<b>Knowledge</b>	
<b>Statement of learning outcomes</b>	<b>Learning Outcomes</b>
Providing the labor market with individuals capable of financial, banking and accounting work in both sectors according to a modern technical and professional vision.	<ol style="list-style-type: none"> <li>1 Students acquire scientific knowledge for all required program specializations</li> <li>2 .Developing their mental abilities through expanding specialized academic knowledge in the field of financial and banking knowledge</li> <li>3. Students acquire the ability to solve problems in an artistic and skillful manner based on scientific foundations</li> </ol>
<b>Skills</b>	
<b>Statement of learning outcomes</b>	<b>Learning Outcomes</b>
The job market has a permanent need for graduates of the department who specialize in financial, banking and accounting techniques	<ol style="list-style-type: none"> <li>1. .Possibility of working in banks</li> <li>2. .The ability to perform financial analysis</li> <li>3. .Possibility of working in banking and accounting offices</li> <li>4. Possibility of working in investment fields</li> </ol>
<b>The values</b>	

Statement of learning outcomes	Learning Outcomes
<p>1. A graduate with humanitarian values and high morals in dealing with others</p> <p>2. Respect the university professor in the fields of daily life</p> <p>3. Implementing the tasks assigned to graduates of our department with professionalism and high performance in both the public and private sectors</p>	<p>1. Technical education is a humanitarian and moral message of national value</p> <p>2. The university professor provides knowledge and education</p> <p>3. Preparing a technical generation that can deal with the work environment and achieve distinction in performance</p>

.9Teaching and learning strategies
Using modern audio-visual means (interactive whiteboard, data show, lecture, workshop, laboratory, scientific visits, summer training in relevant departments, graduation projects).

.10Evaluation methods
Oral and practical exams, written exams, semester exams, final exams, daily assessment, student projects, scientific reports.

.11The teaching staff					
Teaching staff members					
Preparing the teaching staff		Special requirements/ skills	Specialization		Scientific rank
lecturer	angel		special	general	
-	1	nothing	1	-	Assistant Professor
-	3	nothing	3	-	Assistant lecturer
Professional development					
Orienting members Teaching staff the New					
.1Preparing new faculty members and preparing them for professional development in the field of scientific research, professional and ethical commitment, and enhancing their research skills.					
.2Directing new faculty members to use modern technical means to transfer knowledge to students in a more modern way and holding scientific seminars on modern methods of managing scientific lectures.					
.3Achieving a balance between the theoretical and practical aspects to achieve distinguished technical					

education

Professional development For members Teaching staff

Preparing a strategy for faculty members that represents achieving a qualitative shift in the sense of functional and educational responsibility, building a culture of teamwork, improving the quality of the work climate at the university, as well as attending workshops, seminars and scientific conferences, conducting scientific visits to financial and banking institutions, and evaluating the educational outcomes for each academic year by preparing special forms and diagnosing problems. And finding solutions to them, as well as employing the latest technical means to deliver information and developing technical learning methods

.12Acceptance criterion

Central admission, parallel education, vocational education

.13The most important sources of information about the program

- 1-Write the methodology, help sheets, and the Internet.
- 2- Corresponding programs in Iraqi and international universities

.14Program development plan

Keeping up with the continuous updating of the curriculum and adopting solid scientific sources

## Program Skills Outline

Required program Learning outcomes													
Ethics			Skills				Knowledge			Basic or optional	Course Name	Course Code	Year/L level
C3	C2	C1	B4	B3	B2	B1	A3	A2	A1				
*	*	*	*	*	*	*	*	*	*	Basic	1- Banking operations		first
*	*	*	*	*	*	*	*	*	*	Basic	2-Risk management		
*	*	*	*	*	*	*	*	*	*	Basic	3-Financial accounting		
*	*	*	*	*	*	*	*	*	*	Basic	4-Securing funds		
*	*	*	*	*	*	*		*	*	Basic	5- Calculator applications (1)		
*	*	*		*	*	*		*	*	Basic	6- Rights and democracy		
		*		*	*	*	*	*	*	Basic	7- Financial readings		
*		*		*	*	*		*	*	Basic	8- English language		
	*	*	*	*	*	*		*	*	Basic	9- Principles of statistics		
	*	*		*	*	*	*	*	*	Basic	10-Money and banks		
*	*	*	*	*	*	*	*	*	*	Basic	1 .Investment management		second
*	*	*	*	*	*	*	*	*	*	Basic	2 –Insurance people		
*	*	*	*	*	*	*	*	*	*	Basic	3- Bank credit		
*	*	*	*	*	*	*	*	*	*	Basic	4- Specialized accounting		
*	*	*	*	*	*	*	*	*	*	Basic	5- Marketing banking services		
	*	*	*	*	*	*	*	*	*	Basic	6- Financial mathematics		
	*	*		*	*	*		*	*	Basic	7- Calculator applications (2)		
	*	*		*	*	*		*	*	Basic	8- English language		
*	*	*		*	*	*		*	*	Basic	9- Financial legislation		
*	*	*		*	*	*		*	*	Basic	10. Crimes of the defunct Baath Party		

## Course Description Form

1. Course Name:	
Banking operations	
2. Course Code:	
3. Semester/year	
First year	
4. The date this description was prepared	
2023/10	
5. Available attendance forms	
Presence as a division	
6. Number of study hours (total) / number of units (total)	
$(180=30*6)$ / $(360=30* 12)$	
7. Name of the course administrator (If more than one name is mentioned)	
Name : Ghadeer Hamed Shaker	Mail:
8. Course objectives	
1 .Teaching the student about banking operations and their relationship to banking and developing it in all financial, accounting and investment fields	
2 Teaching the student basic information about internal banking operations and enabling him to implement procedures related to all bank accounts	
9. Teaching and Learning Strategy	
(Lecture, laboratory, methodological training, summer training)	



10. Course structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Oral evaluation	lecture	<p>Types of internal banking operations, the concept of the current account</p> <p>Advantages of the - current account, characteristics of the current account contract</p> <p>Types of current - account</p>	<p>To be able to know: - Types of internal banking operations, the concept of the current account</p> <p>Advantages of the current - account, characteristics of the current account contract</p> <p>Types of current account-</p>	ع4+ن2	1
Oral evaluation	lecture	<p>General conditions for holding a current account</p> <p>The conditions that must be met by a natural person when opening a current account and the documents that must be submitted</p> <p>The conditions that must be met by a legal person and the documents that must be submitted</p> <p>Procedures for opening a current account</p>	<p>To be able to know: the general conditions for holding a current account</p> <p>The conditions that must be met by a natural person when opening a current account and the documents that must be submitted</p> <p>The conditions that must be met by a legal person and the documents that must be submitted</p> <p>Procedures for opening a current account</p>	ع4+ن2	2
Oral evaluation	lecture	<p>Current account operations, deposit/return of checks</p> <p>Feeding the current account from the savings/withdrawal account/legal and banking conditions, modern methods of calculation and deposit,</p>	<p>To be able to know: - Current account operations, deposit/return of checks</p> <p>Feeding the current account from the savings/withdrawal account/legal and banking conditions</p> <p>Modern methods of calculation and deposit, statute of limitations,</p>	ع4+ن2	3

		check aging, check endorsement, types of endorsement, its sealing and filing, check crossing, its types, sealing and filing	endorsing the instrument, types of endorsement, its terms and conditions, crossing the instrument, its types, rules and documents		
Oral evaluation	lecture	Stacking a check, endorsing a check, types of endorsement, its legality and legality, crossing a check, its types, legality and legality	to understand Stacking a check, endorsing a check, types of endorsement, its legality and legality, crossing a check, its types, legality and legality	ع4+ن2	4
Oral evaluation	lecture	Accounts available in the Current Accounts Division, certified check accounts, bills of exchange, accounts withheld amounts by telephone, inactive current accounts (dormant), investigating and announcing unclaimed deposits, paying the claimed amounts	to understand Accounts available in the Current Accounts Division, certified check accounts, bills of exchange, accounts withheld amounts by telephone, inactive current accounts (dormant), investigating and announcing unclaimed deposits, paying the claimed amounts	ع4+ن2	5
Oral evaluation	lecture	Clearing, clearing center tasks, daily reconciliations and budgets for current accounts	to understand Clearing, clearing center tasks, daily reconciliations and budgets for current accounts	ع4+ن2	6
Oral evaluation	lecture	Statements, how to send statements, statements of state departments and budgets, current account reservation, its types, practical procedures for implementing the reservation	to understand Statements, how to send statements, statements of state departments and budgets, current account reservation, its types, practical procedures for implementing the reservation	ع4+ن2	8
Oral evaluation	lecture	Closing the current account, reasons for	to understand Closing the current account, reasons for	ع4+ن2	9

		closure, calculating interest on debit current accounts	closure, calculating interest on debit current accounts		
Oral evaluation	lecture	Savings accounts, general conditions for opening a savings account, procedures for opening a savings account, deposit procedures, withdrawal procedures, mortgaging a savings account	to understand Savings accounts, general conditions for opening a savings account, procedures for opening a savings account, deposit procedures, withdrawal procedures, mortgaging a savings account	ع4+ن2	10
Oral evaluation	lecture	Deposit, withdrawal, and transfer of savings accounts through bank branches, daily reconciliation and preparation of budgets, closing the savings account, reasons for calculating interest	to understand Deposit, withdrawal, and transfer of savings accounts through bank branches, daily reconciliation and preparation of budgets, closing the savings account, reasons for calculating interest	ع4+ن2	11
Oral evaluation	lecture	Fixed deposit accounts, their types, conditions, interest calculation, mortgage and withdrawal of the deposit	to understand Fixed deposit accounts, their types, conditions, interest calculation, mortgage and withdrawal of the deposit	ع4+ن2	12
Oral evaluation	lecture	Deposit boxes, definition of safe deposit box management, conditions that must be met by the locker tenant, steps to complete the transaction, the tenant's obligations, the bank's responsibility, review for opening the locker, compulsory opening of the locker	to understand Deposit boxes, definition of safe deposit box management, conditions that must be met by the locker tenant, steps to complete the transaction, the tenant's obligations, the bank's responsibility, review for opening the locker, compulsory opening of the locker	ع4+ن2	13
Oral evaluation	lecture	The mandatory concept of guarantee requests,	to understand The mandatory concept of	ع4+ن2	14

		parties to letters of guarantee, banking and objective conditions, types of internal letters .of guarantee	guarantee requests, parties to letters of guarantee, banking and objective conditions, types of internal .letters of guarantee		
Oral evaluation	lecture	Discounting commercial papers, definition of commercial paper, about discounting commercial papers, types of discount, bank conditions for discounting bills of .exchange	to understand Discounting commercial papers, definition of commercial paper, about discounting commercial papers, types of discount, bank conditions for discounting bills of .exchange	ع4+ن2	15
Oral evaluation	lecture	Internal transfers, definition of the transfer, parties to the transfer, types of transfers	to understand Internal transfers, definition of the transfer, parties to the transfer, types of transfers	ع4+ن2	16
Oral evaluation	lecture	Foreign trade, concept and importance Documentary Credits	to understand Foreign trade, concept and importance Documentary Credits	ع4+ن2	17
Oral evaluation	lecture	Definition of documentary credit and its course in foreign trade Parties of accreditation- Pillars of accreditation-	to understand Definition of documentary credit and its course in foreign trade Parties of accreditation- Pillars of accreditation-	ع4+ن2	18
Oral evaluation	lecture	Types of credits	Types of credits to understand	ع4+ن2	19
Oral evaluation	lecture	Obligations and responsibilities of banks Basic and secondary - documents for appropriations	to understand Obligations and responsibilities of banks Basic and secondary - documents for appropriations	ع4+ن2	20
Oral evaluation	lecture	Obligations and responsibilities of banks Basic and secondary - documents for appropriations	to understand Obligations and responsibilities of banks Basic and secondary - documents for appropriations	ع4+ن2	21
Oral	lecture	Amendments and	to understand Amendments	ع4+ن2	22

evaluation		adjustments to appropriations	and adjustments to appropriations		
Oral evaluation	lecture	External transfer Its concept, importance, control	External transfer to understand Its concept, importance, control	ع4+ن2	23
Oral evaluation	lecture	E-Commerce	E-Commerce to understand	ع4+ن2	25-24
Oral evaluation	lecture	The SWIFT system and its role in documentary credits	to understand The SWIFT system and its role in documentary credits	ع4+ن2	26
Oral evaluation	lecture	External letters of guarantee The concept, the parties - of the discourse	External letters of guarantee to understand The concept, the parties of - the discourse	ع4+ن2	27
Oral evaluation	lecture	Types of letters, settlement of letters	to understand Types of letters, settlement of letters	ع4+ن2	28

<b>11 Course Evaluation</b>	
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.	
<b>12 Learning and Teaching Resources</b>	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

## Course Description Form

<b>1. Course name</b>
<b>Risk management</b>
<b>2. Course Code</b>
<b>3. Semester / Year</b>

First and Second semester	
4. Description Preparation Date:	
2024/2/	
5. Available Attendance Forms	
Classrooms for theory	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3*30 = 90 / 6*30= 180	
7. Course administrator's name (mention all, if more than one name)	
Name: Haider Jawad Kazem	Email:
8. Course Objectives	
<ul style="list-style-type: none"> <li>-The student learns about the importance of financial risks</li> <li>-Acquires the necessary knowledge related to the types of risks in financial institutions</li> <li>-Selects and uses appropriate programs to manage risks according to their types</li> </ul>	
9. Teaching and Learning Strategy	
(Lecture, laboratory, methodological training, summer training)	

10. Course structure					
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Oral evaluation	lecture	Introduction to risk - the concept of risk - forms of risk (objective - random)	Understand Introduction to risk - the concept of risk - forms of risk (objective - random)	ع2+ن1	1
Oral evaluation	lecture	Concepts of approaching risk - the cause of the risk (causes of personal risks - causes of physical risks)	Understand Concepts of approaching risk - the cause of the risk (causes of personal risks - causes of physical risks)	ع2+ن1	2

Oral evaluation	lecture	Factors affecting the severity of risk (personal factors - intrinsic factors - inter-personal factors)	Understand Factors affecting the severity of risk (personal factors - intrinsic factors - inter-personal factors)	ع2+ن1	3
Oral evaluation	lecture	Classification of risks (net risks - speculative risks - general risks - special risks - risks of quiescence - risks of movement)	Understand Classification of risks (net risks - speculative risks - general risks - special risks - risks of quiescence - risks of movement)	ع2+ن1	4
Oral evaluation	lecture	Insurable risks - non-insurable risks - market risks - political risks - production risks	Understand Insurable risks - non-insurable risks - market risks - political risks - production risks	ع2+ن1	5
Oral evaluation	lecture	Insurance risk requirements Characteristics of insurance risk	Understand Insurance risk requirements Characteristics of insurance risk	ع2+ن1	6
Oral evaluation	lecture	Types of insurance risks )Personal risks - property risks - liability risks - risks according to their source (natural - human - environmental(	Understand Types of insurance risks )Personal risks - property risks - liability risks - risks according to their source (natural - human - environmental(	ع2+ن1	7
Oral evaluation	lecture	Ways to confront dangers Avoiding the risk - controlling the risk - retaining the risk (self-insurance) - transferring the risk	Understand Ways to confront dangers Avoiding the risk - controlling the risk - retaining the risk (self-insurance) - transferring the risk	ع2+ن1	9+8
Oral evaluation	lecture	Probability theory (objective probability_subjective probability) _The law of large numbers	Understand Probability theory (objective probability_subjective probability) _The law of large numbers	ع2+ن1	10
Oral evaluation	lecture	Risks facing insurance companies _Insurance portfolio risks _ Reinsurance programs _ Investment risks _	Understand Risks facing insurance companies _Insurance portfolio risks _ Reinsurance programs _ Investment risks _	ع2+ن1	11

		<b>Cancellations risks</b>	<b>Cancellations risks</b>		
Oral evaluation	lecture	Risks that are not covered by insurance companies _Excluded risks	Understand Risks that are not covered by insurance companies _Excluded risks	ع2+ن1	12
Oral evaluation	lecture	_Risks that can be covered from the excluded risks Risks faced by financial institutions _Risks faced by banks (systemic risks (market risks) inflation risks _ risks of changing interest rates _ exchange risks	_ Understand Risks that can be covered from the excluded risks Risks faced by financial institutions _Risks faced by banks (systemic risks (market risks) inflation risks _ risks of changing interest rates _ exchange risks	ع2+ن1	13+14
Oral evaluation	lecture	Unsystematic risks faced by banks (credit risks - liquidity risks) _Overdraft risks _ Bad debt risks - Operational risks _ Embezzlement risks _ Money laundering risks _ Inadequate capital risks	Understand Unsystematic risks faced by banks (credit risks - liquidity risks) _Overdraft risks _ Bad debt risks - Operational risks _ Embezzlement risks _ Money laundering risks _ Inadequate capital risks	ع2+ن1	+16+15 17
Oral evaluation	lecture	Banking risks under Basel II	Understand Banking risks under Basel II	ع2+ن1	18
Oral evaluation	lecture	Risk management - the concept of risk management - the reasons for the emergence of risk management - the emergence and development of risk management - activities and duties of risk management	Understand Risk management - the concept of risk management - the reasons for the emergence of risk management - the emergence and development of risk management - activities and duties of risk management	ع2+ن1	19
Oral evaluation	lecture	The importance and benefits of risk management - risk management objectives - risk management strategy	Understand The importance and benefits of risk management - risk management objectives - risk management strategy	ع2+ن1	20
Oral	lecture	Risk management process	Understand Risk	ع2+ن1	22+21



evaluation		<ul style="list-style-type: none"> <li>_Setting goals _</li> <li>Discovering and identifying risks _</li> <li>Evaluating risks _</li> <li>Identifying alternatives _</li> <li>Preparing a risk management program _</li> <li>Periodic review</li> </ul>	<p>management process</p> <ul style="list-style-type: none"> <li>_Setting goals _</li> <li>Discovering and identifying risks _</li> <li>Evaluating risks _</li> <li>Identifying alternatives _</li> <li>Preparing a risk management program _</li> <li>Periodic review</li> </ul>		
Oral evaluation	lecture	<ul style="list-style-type: none"> <li>Rules for designing a risk management program</li> <li>_Do not risk more than you can bear losses</li> <li>_Taking into account all abnormal risks</li> <li>_You should not risk too much for too little</li> </ul>	<ul style="list-style-type: none"> <li>Understand Rules for designing a risk management program</li> <li>_Do not risk more than you can bear losses</li> <li>_Taking into account all abnormal risks</li> <li>_You should not risk too much for too little</li> </ul>	ع2+ن1	24+23
Oral evaluation	lecture	<ul style="list-style-type: none"> <li>Risk manager</li> <li>_Duties of the risk manager</li> <li>_Tasks of the risk manager</li> <li>_The relationship of the risk manager with other departments (finance _ marketing _ production)</li> </ul>	<ul style="list-style-type: none"> <li>Understand Risk manager</li> <li>_Duties of the risk manager</li> <li>_Tasks of the risk manager</li> <li>_The relationship of the risk manager with other departments (finance _ marketing _ production)</li> </ul>	ع2+ن1	26-25
Oral evaluation	lecture	<ul style="list-style-type: none"> <li>Employing technology in risk management programs</li> <li>Insurance banking</li> </ul>	<ul style="list-style-type: none"> <li>Understand Employing technology in risk management programs</li> <li>Insurance banking</li> </ul>	ع2+ن1	28+27
Oral evaluation	lecture	<ul style="list-style-type: none"> <li>_The relationship between banks and insurance companies</li> <li>_Personal insurance documents</li> <li>_Property insurance documents</li> </ul>	<ul style="list-style-type: none"> <li>Understand The relationship between banks and insurance companies</li> <li>_Personal insurance documents</li> <li>_Property insurance documents</li> </ul>	ع2+ن1	30+29

<b>11 Course Evaluation</b>	
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.	
<b>12 Learning and Teaching Resources</b>	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

### **Course Description Form**

<b>1. Course name</b>	
Financial Accounting	
<b>2. Course Code</b>	
<b>3. Semester / Year</b>	
First and Second semester	
<b>4. Description Preparation Date:</b>	
2024/2/	
<b>5. Available Attendance Forms</b>	
Classrooms for theory	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
<b>3*30 = 90 / 6*30= 180</b>	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: mustafa salam	Email:
<b>8. Course Objectives</b>	

- Providing the student with basic information about financial accounting principles
- Enabling the student to deal with various accounting records
- Extracting results for a specific period of time
- Dealing with accounting software

## 9. Teaching and Learning Strategy

(Lecture, laboratory, methodological training, summer training)

## 10. Course structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Oral evaluation	lecture	Introduction to accounting science - definition, functions and objectives of accounting - the accounting cycle - branches of accounting - the relationship of accounting with other sciences	Understand Introduction to accounting science - definition, functions and objectives of accounting - the accounting cycle - branches of accounting - the relationship of accounting with other sciences	ع <sup>2+ن</sup> 1	1
Oral evaluation	lecture	Accounting system (documentary group and book group) Accounting entry - analysis of the financial process	Understand Accounting system (documentary group and book group) Accounting entry - analysis of the financial process	ع <sup>2+ن</sup> 1	2
Oral evaluation	lecture	Methods of recording values in books and records - single entry - double entry - debit and credit accounts - determining the two sides of the accounting entry according to the double entry theory	Understand Methods of recording values in books and records - single entry - double entry - debit and credit accounts - determining the two sides of the accounting entry according to the double entry theory	ع <sup>2+ن</sup> 1	3
Oral evaluation	lecture	How to form capital - the budget as a basis for the double entry theory - the budget equation -	Understand How to form capital - the budget as a basis for the double entry theory - the budget equation -	ع <sup>2+ن</sup> 1	4

		explanation of the budget paragraphs	explanation of the budget paragraphs		
Oral evaluation	lecture	The journal - its layout - how to record it according to double entry - types of accounting entries (simple - compound)	Understand The journal - its layout - how to record it according to double entry - types of accounting entries (simple - compound)	ع2+ن1	5
Oral evaluation	lecture	Ledger - planning and posting	Understand Ledger - planning and posting	ع2+ن1	6
Oral evaluation	lecture	Commercial operations and how to record them in accounting books (opening entry - establishment expenses - purchases and their allowances - sales and their payments - personal withdrawals - purchase and sale of fixed assets	Understand Commercial operations and how to record them in accounting books (opening entry - establishment expenses - purchases and their allowances - sales and their payments - personal withdrawals - purchase and sale of fixed assets	ع2+ن1	+9+8+7 10
Oral evaluation	lecture	Expenses - voluntary expenses - capital expenses and the distinction between them - their types - revenues and their types	Understand Expenses - voluntary expenses - capital expenses and the distinction between them - their types - revenues and their types	ع2+ن1	11
Oral evaluation	lecture	Loans and their types - different cases of paying interest due on loans	Understand Loans and their types - different cases of paying interest due on loans	ع2+ن1	12
Oral evaluation	lecture	Trial balance - Trial balance planning - Types of balances	Understand Trial balance - Trial balance planning - Types of balances	ع2+ن1	14+13
Oral evaluation	lecture	Merchant operations with the bank - current account - account operation - definition of check - types - incoming and outgoing checks - cases of disposal of incoming checks -	Understand Merchant operations with the bank - current account - account operation - definition of check - types - incoming and outgoing checks - cases of disposal of incoming checks - depositing checks in the box -	ع2+ن1	+16+15 +18+17 19

		depositing checks in the box - sending checks to the bank for collection - endorsing the check - civil and credit notices	sending checks to the bank for collection - endorsing the check - civil and credit notices		
Oral evaluation	lecture	Discount and its types - Commercial and cash discount - Earned and permitted discount - The difference between them - Bad debts and the causes of lack of debt - Cases of lack of debt	Understand Discount and its types - Commercial and cash discount - Earned and permitted discount - The difference between them - Bad debts and the causes of lack of debt - Cases of lack of debt	ع <sup>2</sup> +ن <sup>1</sup>	+21+20 22
Oral evaluation	lecture	Commercial papers - bills of exchange - bills of exchange - notes receivable - notes payable - justifications for withdrawing commercial papers	Understand Commercial papers - bills of exchange - bills of exchange - notes receivable - notes payable - justifications for withdrawing commercial papers	ع <sup>2</sup> +ن <sup>1</sup>	23
Oral evaluation	lecture	Cases of disposal of arrest papers -Keep the bill of exchange until its maturity -Sending the commercial paper to the bank for collection -Cutting commercial papers -Endorsing commercial papers	Understand Cases of disposal of arrest papers -Keep the bill of exchange until its maturity -Sending the commercial paper to the bank for collection -Cutting commercial papers -Endorsing commercial papers	ع <sup>2</sup> +ن <sup>1</sup>	+25+24 26
Oral evaluation	lecture	Final accounts - trading - profits and losses - capital account - establishment current - balance sheet	Understand Final accounts - trading - profits and losses - capital account - establishment current - balance sheet	ع <sup>2</sup> +ن <sup>1</sup>	+28+27 29
Oral evaluation	lecture	The difference between the balance sheet and the trial balance - closing and opening the end accounts	Understand The difference between the balance sheet and the trial balance - closing and opening the end accounts	ع <sup>2</sup> +ن <sup>1</sup>	30

<b>11 Course Evaluation</b>	
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.	
<b>12 Learning and Teaching Resources</b>	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

## Course Description Form

<b>1. Course name</b>	
Insurance money	
<b>2. Course Code</b>	
<b>3. Semester / Year</b>	
First and Second semester	
<b>4. Description Preparation Date:</b>	
2024/2/	
<b>5. Available Attendance Forms</b>	
Classrooms for theory	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
3*30 = 90 / 6*30 = 180	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Ghadeer Hamed Shaker	Email:

8. Course Objectives
<ul style="list-style-type: none"> <li>- The student is able to understand and apply insurance rules and foundations in professional work</li> <li>- Acquires the necessary knowledge related to the most important branches of property insurance</li> <li>- Selects and uses documents that serve the facility in obtaining insurance cover that reduces the negative effects of real risks</li> </ul>
9. Teaching and Learning Strategy
(Lecture, laboratory, methodological training, summer training)

10. Course structure					
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Oral evaluation	lecture	Insurance: its meaning - its benefits - its economic functions - the insurance contract, its parties - its characteristics - its elements	Understand Insurance: its meaning - its benefits - its economic functions - the insurance contract, its parties - its characteristics - its elements	ع3+ن1	1
Oral evaluation	lecture	Basic principles in insurance .1The principle of good faith .2The principle of insurance interest	Understand Basic principles in insurance .1The principle of good faith .2The principle of insurance interest	ع3+ن1	2
Oral evaluation	lecture	The principle of compensation (know it - its limits - its reasons - its conditions)	Understand The principle of compensation (know it - its limits - its reasons - its conditions)	ع3+ن1	3
Oral evaluation	lecture	The principle of solutions (its types, pillars, causes, and objectives) The principle of participation (concept - conditions - application) The principle of direct cause	Understand The principle of solutions (its types, pillars, causes, and objectives) The principle of participation (concept - conditions - application) The principle of direct cause	ع3+ن1	4
Oral	lecture	Insurance procedures	Understand Insurance	ع3+ن1	5

evaluation		requirements	procedures requirements		
Oral evaluation	lecture	The insurance document (its sections, appendices, endorsement, amendment, renewal, and cancellation) Compensation (concept - sources - types - procedures - rate requirement).	Understand The insurance document (its sections, appendices, endorsement, amendment, renewal, and cancellation) Compensation (concept - sources - types - procedures - rate requirement).	ع3+ن1	6
Oral evaluation	lecture	Insurance against fire risk	Understand Insurance against fire risk	ع3+ن1	7
Oral evaluation	lecture	Request for insurance against fire risk (contents of the form) Detection (benefits - types - steps)	Understand Request for insurance against fire risk (contents of the form) Detection (benefits - types - steps)	ع3+ن1	8
Oral evaluation	lecture	Fire insurance document	Understand Fire insurance document	ع3+ن1	9
Oral evaluation	lecture	Other types of fire insurance policy	Understand Other types of fire insurance policy	ع3+ن1	10
Oral evaluation	lecture	Insurance against additional risks	Understand Insurance against additional risks	ع3+ن1	11
Oral evaluation	lecture	Insurance against the risk of theft and the contents of the form	Understand Insurance against the risk of theft and the contents of the form	ع3+ن1	12
Oral evaluation	lecture	Disclosure (its importance - contents of its report - recommendations) A document to secure shops from theft Commercial damage compensation	Understand Disclosure (its importance - contents of its report - recommendations) A document to secure shops from theft Commercial damage compensation	ع3+ن1	13
Oral evaluation	lecture	A document to insure the residence against the risk of theft Other types of documents	Understand A document to insure the residence against the risk of theft Other types of documents	ع3+ن1	14
Oral evaluation	lecture	Securing cash during transportation - Securing	Understand Securing cash during transportation -	ع3+ن1	15



		cash during storage	Securing cash during storage		
Oral evaluation	lecture	Fidelity guarantee insurance - types of guarantees -An insurance document guaranteeing employee safety -General conditions of the document and exceptions	Understand Fidelity guarantee insurance - types of guarantees -An insurance document guaranteeing employee safety -General conditions of the document and exceptions	ع3+ن1	16
Oral evaluation	lecture	Other forms of fidelity insurance documents	Understand Other forms of fidelity insurance documents	ع3+ن1	17
Oral evaluation	lecture	Marine insurance (its history, development, importance, and branches)	Understand Marine insurance (its history, development, importance, and branches)	ع3+ن1	18
Oral evaluation	lecture	Types of losses (total, partial, general expenses)	Understand Types of losses (total, partial, general expenses)	ع3+ن1	19
Oral evaluation	lecture	Marine insurance covers (A, B, C), exclusions and conditions	Understand Marine insurance covers (A, B, C), exclusions and conditions	ع3+ن1	20
Oral evaluation	lecture	Additional covers (war cover/unrest cover)	Understand Additional covers (war cover/unrest cover)	ع3+ن1	21
Oral evaluation	lecture	Additional terms (classification of ships - reporting damage - responsibility of the carrier and depositor - packaging of the goods)	Understand Additional terms (classification of ships - reporting damage - responsibility of the carrier and depositor - packaging of the goods)	ع3+ن1	22
Oral evaluation	lecture	Marine insurance documents	Understand Marine insurance documents	ع3+ن1	23
Oral evaluation	lecture	Car insurance	Understand Car insurance	ع3+ن1	24
Oral evaluation	lecture	Commercial vehicle insurance policy and car accident compensation procedures	Understand Commercial vehicle insurance policy and car accident compensation procedures	ع3+ن1	25
Oral	lecture	Compulsory insurance	Understand Compulsory	ع3+ن1	26

evaluation		against civil liability for car accidents	insurance against civil liability for car accidents		
Oral evaluation	lecture	Engineering insurance (its characteristics - importance - types) Insurance document for all contractors' risks	Understand Engineering insurance (its characteristics - importance - types) Insurance document for all contractors' risks	ع3+ن1	27
Oral evaluation	lecture	Boiler explosion insurance policy - mechanical damage insurance policy	Understand Boiler explosion insurance policy - mechanical damage insurance policy	ع3+ن1	28
Oral evaluation	lecture	Liability insurance	Understand Liability insurance	ع3+ن1	29
Oral evaluation	lecture	Insurance against loss of profits resulting from fire	Understand Insurance against loss of profits resulting from fire	ع3+ن1	30

<b>11 Course Evaluation</b>	
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.	
Learning and Teaching Resources	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

## Course Description Form

<b>1. Course name</b>
Rights and democracy
<b>2. Course Code</b>
<b>3. Semester / Year</b>
First and Second semester
<b>4. Description Preparation Date:</b>

2024/2/	
5. Available Attendance Forms	
Classrooms for theory	
6. Number of Credit Hours (Total) / Number of Units (Total)	
1*30 = 30 / 2*30= 60	
7. Course administrator's name (mention all, if more than one name)	
Name: Haider Jawad Kazem	Email:
8. Course Objectives	
<ul style="list-style-type: none"> <li>- Enabling the student to understand the rights and freedoms of previous civilizations and the extent of benefiting from them in our present time</li> <li>- Identify the forms of democracy applied in countries of the world, their pillars and types</li> </ul>	
9. Teaching and Learning Strategy	
(Lecture, laboratory, methodological training, summer training)	

10. Course structure					
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Oral evaluation	lecture	Human rights, their definition, and their goals. Human rights in ancient civilizations, especially the Mesopotamian civilization.	Human rights, their definition, and their goals. Human rights in ancient civilizations, especially the Mesopotamian civilization.	1	1
Oral evaluation	lecture	Human rights in divine laws, with a focus on human rights in Islam	Human rights in divine laws, with a focus on human rights in Islam	1	2
Oral evaluation	lecture	Human rights in contemporary and	Human rights in contemporary and modern	1	3

		modern history: international recognition of human rights since World War I and the League of Nations	history: international recognition of human rights since World War I and the League of Nations		
Oral evaluation	lecture	Regional recognition of human rights: European Convention on Human Rights 1950, American Convention on Human Rights 1969, African Charter on Human Rights 1981, Arab Charter on Human Rights 1994	Regional recognition of human rights: European Convention on Human Rights 1950, American Convention on Human Rights 1969, African Charter on Human Rights 1981, Arab Charter on Human Rights 1994	1ن	4
Oral evaluation	lecture	Non-governmental organizations and human rights (International Committee of the Red Cross, Amnesty International, Human Rights Watch, National Human Rights Organizations)	Non-governmental organizations and human rights (International Committee of the Red Cross, Amnesty International, Human Rights Watch, National Human Rights Organizations)	1ن	5
Oral evaluation	lecture	Human rights in Iraqi constitutions between theory and reality	Human rights in Iraqi constitutions between theory and reality	1ن	6
Oral evaluation	lecture	The relationship between human rights and public freedoms: -1In the Universal Declaration of Human Rights -2In regional charters and national constitutions	The relationship between human rights and public freedoms: -1In the Universal Declaration of Human Rights -2In regional charters and national constitutions	1ن	7
Oral evaluation	lecture	Economic, social, cultural and civil human rights	Economic, social, cultural and civil human rights	1ن	8

Oral evaluation	lecture	Modern human rights: facts in development, the right to a clean environment, the right to solidarity, the right to religion	Modern human rights: facts in development, the right to a clean environment, the right to solidarity, the right to religion	1ن	9
Oral evaluation	lecture	Guarantees of respect and protection of human rights at the national level, guarantees in the constitution and laws, guarantees in the principle of the rule of law. Guarantees in constitutional oversight, guarantees in freedom of the press and public opinion, the role of non-governmental organizations in respecting and protecting human rights.	Guarantees of respect and protection of human rights at the national level, guarantees in the constitution and laws, guarantees in the principle of the rule of law. Guarantees in constitutional oversight, guarantees in freedom of the press and public opinion, the role of non-governmental organizations in respecting and protecting human rights.	1ن	10
Oral evaluation	lecture	Guarantees, respect and protection of human rights at the international level:  -The role of the United Nations and its specialized agencies in providing guarantees  -The role of regional organizations (the Arab League, the European Union, the African Union, the Organization of American States, the ASEAN Organization)	Guarantees, respect and protection of human rights at the international level:  -The role of the United Nations and its specialized agencies in providing guarantees  -The role of regional organizations (the Arab League, the European Union, the African Union, the Organization of American States, the ASEAN Organization)  -The role of international, regional non-	1ن	11

		-The role of international, regional non-governmental organizations and public opinion in respecting and protecting human rights	governmental organizations and public opinion in respecting and protecting human rights		
Oral evaluation	lecture	The general theory of freedoms: the origin of rights and freedoms, the legislator's position on declared rights and freedoms, and the use of the term public freedoms.	The general theory of freedoms: the origin of rights and freedoms, the legislator's position on declared rights and freedoms, and the use of the term public freedoms.	ن1	12
Oral evaluation	lecture	The general theory of freedoms: the origin of rights and freedoms, the legislator's position on declared rights and freedoms, and the use of the term public freedoms.	The general theory of freedoms: the origin of rights and freedoms, the legislator's position on declared rights and freedoms, and the use of the term public freedoms.	ن1	13
Oral evaluation	lecture	The legal base of the legal state Regulation of public freedoms by public authority	The legal base of the legal state Regulation of public freedoms by public authority	ن1	14
Oral evaluation	lecture	Equality: The historical development of the concept of equality The modern development of the concept of equality gender equality Equality between individuals according to their beliefs and race	Equality: The historical development of the concept of equality The modern development of the concept of equality gender equality Equality between individuals according to their beliefs and race	ن1	15
Oral evaluation	lecture	Democracy, its definition, types	Democracy, its definition, types	ن1	16

Oral evaluation	lecture	Concepts of democracy	Concepts of democracy	1ن	17
Oral evaluation	lecture	Democracy in the third year	Democracy in the third year	1ن	18
Oral evaluation	lecture	Democratic systems in the world	Democratic systems in the world	1ن	19
Oral evaluation	lecture	The concept of freedoms, classification of public freedoms	The concept of freedoms, classification of public freedoms	1ن	20
Oral evaluation	lecture	Fundamental freedoms, intellectual freedoms, economic and social freedoms	Fundamental freedoms, intellectual freedoms, economic and social freedoms	1ن	21
Oral evaluation	lecture	Freedom, security and feeling of reassurance	Freedom, security and feeling of reassurance	1ن	22
Oral evaluation	lecture	Freedom to come and go Freedom of education, freedom of the press, freedom of assembly	Freedom to come and go Freedom of education, freedom of the press, freedom of assembly	1ن	23
Oral evaluation	lecture	Freedom of association, freedom of action	Freedom of association, freedom of action	1ن	24
Oral evaluation	lecture	The right to own property	The right to own property	1ن	25
Oral evaluation	lecture	Freedom of trade and industry	Freedom of trade and industry	1ن	26
Oral evaluation	lecture	women freedom	women freedom	1ن	27
Oral evaluation	lecture	Political parties and public freedoms	Political parties and public freedoms	1ن	28
Oral evaluation	lecture	Scientific and technical progress and public freedoms	Scientific and technical progress and public freedoms	1ن	29
Oral evaluation	lecture	The future of public freedoms	The future of public freedoms	1ن	30

### 11 Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

Learning and Teaching Resources

Main references (sources)

Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

## Course Description Form

<b>1. Course name</b>	
Financial readings	
<b>2. Course Code</b>	
<b>3. Semester / Year</b>	
First and Second semester	
<b>4. Description Preparation Date:</b>	
2024/2/	
<b>5. Available Attendance Forms</b>	
Classrooms for theory	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
3*30 = 90 / 6*30= 180	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Ali Abid Zaid	Email:
<b>8. Course Objectives</b>	
- To provide students with basic information related to financial vocabulary as well as (banking transactions)	
<b>9. Teaching and Learning Strategy</b>	
(Lecture, laboratory, methodological training, summer training)	



**10. Course structure**

<b>Evaluation method</b>	<b>Learning method</b>	<b>Unit or subject name</b>	<b>Required Learning Outcomes</b>	<b>Hours</b>	<b>Week</b>
Oral evaluation	lecture	Introduction to business transaction: enquiry, offers,order,invoice	Introduction to business transaction: enquiry, offers,order,invoice	ع2+ن1	1
Oral evaluation	lecture	Terms of delivery: loco and Franco price, F.A.S,F.O.B	Terms of delivery: loco and Franco price, F.A.S,F.O.B	ع2+ن1	2
Oral evaluation	lecture	Terms of payment	Terms of payment	ع2+ن1	3
Oral evaluation	lecture	Business of banking: definition and functions Method of payment through banking system	Business of banking: definition and functions Method of payment through banking system	ع2+ن1	4
Oral evaluation	lecture	Cheques-crossed Cheques-the types and specimens	Cheques-crossed Cheques-the types and specimens	ع2+ن1	5
Oral evaluation	lecture	Bank draft	Bank draft	ع2+ن1	6
Oral evaluation	lecture	Bill of exchange: advantages –procedure for acceptance A bill of exchange	Bill of exchange: advantages –procedure for acceptance A bill of exchange	ع2+ن1	7
Oral evaluation	lecture	Letter of credit, types of credit – procedure for use of documentary	Letter of credit, types of credit – procedure for use of documentary	ع2+ن1	8
Oral evaluation	lecture	Other methods of payment: credit cards standing order, direct debit system electronic banking	Other methods of payment: credit cards standing order, direct debit system electronic banking	ع2+ن1	10+9
Oral evaluation	lecture	Clearing payment	Clearing payment	ع2+ن1	11
Oral evaluation	lecture	Letter of guarantee	Letter of guarantee	ع2+ن1	12
Oral evaluation	lecture	Lending ,loans and over draft	Lending ,loans and over draft	ع2+ن1	13
Oral	lecture	Bankers transfer	Bankers transfer	ع2+ن1	14

evaluation					
Oral evaluation	lecture	The telegram, telex, facsimile circular letter, memo	The telegram, telex, facsimile circular letter, memo	ع2+ن1	15
Oral evaluation	lecture	Risk and insurance Definition of risk, peril, hazard and insurance policy	Risk and insurance Definition of risk, peril, hazard and insurance policy	ع2+ن1	16
Oral evaluation	lecture	Kind of risk	Kind of risk	ع2+ن1	17
Oral evaluation	lecture	Control of risk	Control of risk	ع2+ن1	18
Oral evaluation	lecture	Insurance control Parties to the control	Insurance control Parties to the control	ع2+ن1	19
Oral evaluation	lecture	Terms of insurance contract- subject matter	Terms of insurance contract-subject matter	ع2+ن1	20
Oral evaluation	lecture	The principle of insurance Insurance interest Utmost good faith Indemnity Proximate cause	The principle of insurance insurance Insurance interest Utmost good faith Indemnity Proximate cause	ع2+ن1	21+22
Oral evaluation	lecture	Kind of insurance Life insurance	Kind of insurance Life insurance	ع2+ن1	23
Oral evaluation	lecture	Marine insurance	Marine insurance	ع2+ن1	24
Oral evaluation	lecture	Fire and accident	Fire and accident	ع2+ن1	25
Oral evaluation	lecture	Other types of insurance	Other types of insurance	ع2+ن1	26
Oral evaluation	lecture	Reinsurance treaty	Reinsurance treaty	ع2+ن1	27
Oral evaluation	lecture	1. quota share treaty 2. Facultative reinsurance 3. surplus treaty	1. quota share treaty 2. Facultative reinsurance 3. surplus treaty	ع2+ن1	28
Oral evaluation	lecture	Procedures, proposal, checking, evaluating, rating	Procedures, proposal, checking, evaluating, rating	ع2+ن1	29+30

<b>11 Course Evaluation</b>	
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.	
Learning and Teaching Resources	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

## Course Description Form

<b>1. Course name</b>	
Principles of Statistics	
<b>2. Course Code</b>	
<b>3. Semester / Year</b>	
First and Second semester	
<b>4. Description Preparation Date:</b>	
2024/2/	
<b>5. Available Attendance Forms</b>	
Classrooms for theory	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
$3*30 = 90 / 6*30 = 180$	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Salam MohammedAli Hadi	Email:
<b>8. Course Objectives</b>	

<p>The general goal: To familiarize the student with statistical methods and the use of scientific methods in all, organizing, presenting and classifying various statistical data</p> <p>Special objective: To enable the student to deal with the analysis of available data and use statistical concepts and methods in analysis and deriving results</p>
<p>9. Teaching and Learning Strategy</p>
<p>(Lecture, laboratory, methodological training, summer training)</p>

10. Course structure					
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Oral evaluation	lecture	Statistics, its definition, importance, relationship with other sciences, statistics, definition of the statistical method, review of the statistical method	Statistics, its definition, importance, relationship with other sciences, statistics, definition of the statistical method, review of the statistical method	ع <sup>2</sup> +ن <sup>1</sup>	1
Oral evaluation	lecture	Classifying and tabulating data, creating simple and double frequency tables Classification and tabulation of data	Classifying and tabulating data, creating simple and double frequency tables Classification and tabulation of data	ع <sup>2</sup> +ن <sup>1</sup>	3+2
Oral evaluation	lecture	Graphical display of classified data: Histogram, histogram, histogram, histogram, histogram of ascending and descending clustering	Graphical display of classified data: Histogram, histogram, histogram, histogram, histogram of ascending and descending clustering	ع <sup>2</sup> +ن <sup>1</sup>	5+4
Oral evaluation	lecture	Measurement of central tendency, its concept and uses, the arithmetic mean in classified data (long method), shortcut method and non-classified data	Measurement of central tendency, its concept and uses, the arithmetic mean in classified data (long method), shortcut method .and non-classified data Averages or measures of	ع <sup>2</sup> +ن <sup>1</sup>	6

		Averages or measures of central tendency	central tendency		
Oral evaluation	lecture	The median, its definition, methods for calculating it for unclassified and classified data mathematically and graphically, the mode, its concept, its calculation for unclassified and classified data (Pearson method mathematically and graphically) the median	The median, its definition, methods for calculating it for unclassified and classified data mathematically and graphically, the mode, its concept, its calculation for unclassified and classified data (Pearson method mathematically and graphically) the median	$1n+2ع$	8+7
Oral evaluation	lecture	Measures of dispersion, their concept and uses, dispersion range for ungrouped and classified data, interquartile deviation for unclassified data	Measures of dispersion, their concept and uses, dispersion range for ungrouped and classified data, interquartile deviation for unclassified data	$1n+2ع$	9
Oral evaluation	lecture	Interquartile deviation of classified data mathematically and graphically Semi-inter-quartile-range	Interquartile deviation of classified data mathematically and graphically Semi-inter-quartile-range	$1n+2ع$	10
Oral evaluation	lecture	Mean deviation, its concept and importance, methods for calculating it for unclassified data	Mean deviation, its concept and importance, methods for calculating it for unclassified data	$1n+2ع$	11
Oral evaluation	lecture	Standard deviation, its concept and importance, methods for calculating it for ungrouped and classified data standard deviation	Standard deviation, its concept and importance, methods for calculating it for ungrouped and classified data standard deviation	$1n+2ع$	13+12
Oral evaluation	lecture	Simple correlation, its concept, methods for calculating it for	Simple correlation, its concept, methods for calculating it for ungrouped	$1n+2ع$	14

		ungrouped data (long method and short method). Simple correlation	data (long method and short method). Simple correlation		
Oral evaluation	lecture	Person correlation coefficient for classified data	Person correlation coefficient for classified data	$ع^{2+ن1}$	15
Oral evaluation	lecture	Rank Correlation - Spearman's rank correlation	Rank Correlation - Spearman's rank correlation	$ع^{2+ن1}$	16
Oral evaluation	lecture	Adjusted Spearman correlation coeff	Adjusted Spearman correlation coeff	$ع^{2+ن1}$	17
Oral evaluation	lecture	Correlation between attributes coefficient of association coefficient of contingency	Correlation between attributes coefficient of association coefficient of contingency	$ع^{2+ن1}$	19+18
Oral evaluation	lecture	Time series, its concept, and uses	Time series, its concept, and uses	$ع^{2+ن1}$	20
Oral evaluation	lecture	The general trend, its concept, ways to find it, secular trend	The general trend, its concept, ways to find it, secular trend	$ع^{2+ن1}$	21
Oral evaluation	lecture	Moving average method, semiseries average method, least squares method	Moving average method, semiseries average method, .least squares method	$ع^{2+ن1}$	22
Oral evaluation	lecture	Index numbers, their concept, and uses, index numbers	Index numbers, their concept, and uses, index numbers	$ع^{2+ن1}$	23
Oral evaluation	lecture	Calculating simple index numbers	Calculating simple index numbers	$ع^{2+ن1}$	24
Oral evaluation	lecture	Calculating weighted index numbers	Calculating weighted index numbers	$ع^{2+ن1}$	25
Oral evaluation	lecture	Esper number Bash number Fisher number (optimal)	Esper number Bash number Fisher number (optimal)	$ع^{2+ن1}$	26
Oral evaluation	lecture	Production quality control	Production quality control	$ع^{2+ن1}$	27
Oral evaluation	lecture	Monitoring methods	Monitoring methods	$ع^{2+ن1}$	28

Oral evaluation	lecture	Charts	Charts	ع2+ن1	30+29
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<b>11 Course Evaluation</b>	
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.	
Learning and Teaching Resources	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

## Course Description Form

<b>1. Course name</b>	
English language	
<b>2. Course Code</b>	
<b>3. Semester / Year</b>	
First and Second semester	
<b>4. Description Preparation Date:</b>	
2024/2/24	
<b>5. Available Attendance Forms</b>	
Classrooms for theory	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
( 60=30* 2 ) / ( 30=30*1)	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Ahmed Mashaan Fleifl Ferooz	Email: :ahmed.mashaan.ism@atu.edu.iq

## 8. Course Objectives

- General goal:

Introducing the student to English language and how to use the language in daily life.

- Special goal:

Enabling the student to know there are four skills of English language :writing ,speaking, reading and listening then how use them.

## 9.Strategy

Using Whiteboard and sharing to deliver the material , practical practice using data show and free discussion.

## 10.Cuorse structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Oral exam during the lecture and at the end of the lecture	Theoretical lecture And the practical aspect in the class.	am/are/is, my/your This is... How are you? Good morning!	The student should be able to recognize: am/are/is then how use: my/your • finally the student learn who say the greetings	1	first
An oral test during the lecture and the end of the lecture and a written test at the beginning of the subsequent lecture	Theoretical lecture And the practical aspect in the class.	What's this in English? • Numbers 1-10 • Plurals	The student should be able to refer of things by using : What's this in English? And he knows the numbers from 1-10 Then the students can put the nouns in plurals form.	1	The second
An oral test during the lecture and the end of the lecture and a written test at the beginning of the subsequent lecture	Theoretical lecture And the practical aspect in the class.	Countries • he/she/they, his/her	The student should be able to know the Countries and the subject and possessive pronouns he/she/they, his/her	1	The third
An oral test during	Theoretical	Where's he from?	The student must be	1	fourth



the lecture and the end of the lecture and a written test at the beginning of the subsequent lecture	lecture And the practical aspect in the class.	fantastic/awful/beautiful • Numbers 11-30	able to make question with Where's he from? Use the adjectives fantastic/awful/beautiful and Numbers 11 to 30		
An oral test during the lecture and the end of the lecture and a written test at the beginning of the subsequent lecture	Theoretical lecture And the practical aspect in the class.	Jobs • am/are/is • Negatives and questions	The student should be able to understand Jobs • am/are/is • Negatives and questions	1	Fifth
An oral test during the lecture and the end of the lecture and a written test at the beginning of the subsequent lecture	Theoretical lecture And the practical aspect in the class.	Personal information • Social expressions (1)).	The student should be able to understand Personal information and Social expressions .	1	sixth
	Theoretical lecture And the practical aspect in the class.	Family and friends our/their • Possessive's •	The student should be able to understand Family and friends .then how to use our/their • Possessive's •		seventh
An oral test during the lecture and the end of the lecture and a written test at the beginning of the subsequent lecture	Theoretical lecture And the practical aspect in the class	The family • has/have • The alphabet.	The student should be able to list The family and how use has/have • The alphabet.		eighth
An oral test during the lecture and the end of the lecture	Theoretical lecture And the	Sports/Food/Drinks • Present Simple - I/you/we/they •	The student must be able to recognize Sports/Food/Drinks •	1	ninth

and a written test at the beginning of the subsequent lecture	practical aspect in the class.	a/an	then understand Present Simple and use- I/you/we/they • after that the article definitions a/an		
An oral test during the lecture and the end of the lecture and a written test at the beginning of the subsequent lecture	Theoretical lecture And the practical aspect in the class.	Languages and nationalities • Numbers and prices	The student should be able to know Languages and nationalities • then Numbers and prices	1	tenth
An oral test during the lecture and the end of the lecture and a written test at the beginning of the subsequent lecture	Theoretical lecture And the practical aspect in the class	The time • Present Simple- he/she • always/sometimes / never	The student should be able to understand The time • Present Simple- he/she • always/sometimes/ never	1	eleventh
An oral test during the lecture and the end of the lecture and a written test at the beginning of the subsequent lecture	Theoretical lecture And the practical aspect in the class	Words that go together • Days of the week	The student should be able to know Words that go together • Days of the week	1	twelveth
An oral test during the lecture and the end of the lecture and a written test at the beginning of the subsequent lecture	Theoretical lecture And the practical aspect in the class	Question words • me/him/us/them • this/that Adjectives • Can I...?	The student should be able to do Question words • me/him/us/them • this/that Adjectives • Can I...?	1	thirteenth
An oral test during the lecture and the end of the lecture and a written test at the beginning of the subsequent lecture	Theoretical lecture And the practical aspect in the class	this/that Adjectives • Can I...?	The student should be able to recognize between this/that Adjectives • Can I...?	1	fourteenth

An oral test during the lecture and the end of the lecture and a written test at the beginning of the subsequent lecture	Theoretical lecture And the practical aspect in the class.	Rooms and furniture • There is/are •	The student should be able to know Rooms and furniture Then how can use: There is/are •	1	fifteenth
An oral test during the lecture and the end of the lecture and a written test at the beginning of the subsequent lecture	Theoretical lecture And the practical aspect in the class	Prepositions • Directions	The student should be able to understand kinds of Prepositions and how can use them then know how use the Directions	1	sixteen
An oral test during the lecture and the end of the lecture and a written test at the beginning of the subsequent lecture	Theoretical lecture And the practical aspect in the class.	Saying years • was/were born • Past Simple - irregular verbs	The student should be able to understand Saying years and use was/were born then understand Past Simple and irregular verbs	1	seventeenth
An oral test during the lecture and the end of the lecture and a written test at the beginning of the subsequent lecture	Theoretical lecture And the practical aspect in the class.	have/do/go • When's your birthday	The student should be able to recognize how use have/do/go and answer this question: When's your birthday?	1	eighteen
An oral test during the lecture and the end of the lecture and a written test at the beginning of the subsequent lecture	Theoretical lecture And the practical aspect in the class.	Past Simple - regular and irregular	The student should be able to understand and know how use Past Simple - regular and irregular	1	nineteenth
An oral test during the lecture and the end of the lecture	Theoretical lecture And the	Questions and negatives • Sport and leisure •	The student should be able to do Questions and negatives •then	1	Twenty

and a written test at the beginning of the subsequent lecture	practical aspect in the class.	Going sightseeing	know kinds of Sport and leisure and Going sightseeing		
An oral test during the lecture and the end of the lecture and a written test at the beginning of the subsequent lecture	Theoretical lecture And the practical aspect in the class.	can/can't • Adverbs • Adjective	The student should be able to understand and use can/can't then know what are the Adverbs and Adjectives.	1	twenty one
An oral test during the lecture and the end of the lecture and a written test at the beginning of the subsequent lecture	Theoretical lecture And the practical aspect in the class.	noun • Everyday problems.	The student should be able to understand noun • Everyday problems	1	twenty tow
An oral test during the lecture and the end of the lecture and a written test at the beginning of the subsequent lecture	Theoretical lecture And the practical aspect in the class.	Please and thank you I'd like - some/any •	The student should be able to say Please and thank you I'd like then how can use some/any with countable and uncountable nouns.	1	twenty third
An oral test during the lecture and the end of the lecture and a written test at the beginning of the subsequent lecture	Theoretical lecture And the practical aspect in the class.	In a restaurant • Signs all around	The student should be able to understand what use in this situations: In a restaurant and know a Signs all around .	1	twenty fourth
An oral test during the lecture and the end of the lecture and a written test at the beginning of the subsequent lecture	Theoretical lecture And the practical aspect in the class.	Colours and clothes • Present Continuous •	The student should be able to understand and recognize Colours and clothes then understand Present Continuous .	1	twenty fifth

An oral test during the lecture and the end of the lecture and a written test at the beginning of the subsequent lecture	Theoretical lecture And the practical aspect in the class	Opposite verbs • What's the matter	The student should be able to understand Opposite verbs • What's the matter	1	twenty sixth
An oral test during the lecture and the end of the lecture and a written test at the beginning of the subsequent lecture	Theoretical lecture And the practical aspect in the class.	future plans •	The student should be able to understand future plans.	1	twenty seventh
An oral test during the lecture and the end of the lecture and a written test at the beginning of the subsequent lecture	Theoretical lecture And the practical aspect in the class.	Vocabulary revision •	The student should be able to remember the most Vocabulary revision which was taken.	1	twenty eighth
An oral test during the lecture and the end of the lecture and a written test at the beginning of the subsequent lecture	Theoretical lecture And the practical aspect in the class.	Grammar revision	The student should be able to remember the Grammar revision which was taken.	1	twenty ninth
An oral test during the lecture and the end of the lecture and a written test at the beginning of the subsequent lecture	Theoretical lecture And the practical aspect in the class	Social expressions	The student should be able to understand and know Social expressions.	1	thirty

<b>11 Course Evaluation</b>	
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.	
<b>12 Learning and Teaching Resources</b>	
Main references (sources)	Headway Beginner ,Fourth Editor book .
Recommended books and references (scientific journals, reports...)	Only book
Electronic References, Websites	Notes prepared by the subject lecturer.

### Course Description Form

<b>1. Course name</b>	
investment	
<b>2. Course Code</b>	
<b>3. Semester / Year</b>	
second stage Year: First and Second semester	
<b>4. Description Preparation Date:</b>	
2024/2	
<b>5. Available Attendance Forms</b>	
Classrooms for theory and in the form of groups in the class	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
4*30= 120 Hours / 8*30 = 240 Units	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Mahmoud Fadel Marza	Email:
<b>8. Course Objectives</b>	

- Providing the student with information about securities (types - trading) and financial markets

## 9. Teaching and Learning Strategy

(Lecture, laboratory, methodological training, summer training)

## 10. Course structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Oral evaluation	lecture	:Investment concepts Investment. Speculation. The return. Risk. Financial investment. Real investment	:Investment concepts Investment. Speculation. The return. Risk. Financial investment. Real investment	ع3+ن1	2+1
Oral evaluation	lecture	Types of investment, common stocks, calculating return, calculating risk, calculating output	Types of investment, common stocks, calculating return, calculating risk, calculating output	ع3+ن1	5+4+3
Oral evaluation	lecture	Preference shares. The nature of preferred shares	Preference shares. The nature of preferred shares	ع3+ن1	6
Oral evaluation	lecture	Government bonds, non- government bonds, calculating fixed interest, calculating results until maturity	Government bonds, non- government bonds, calculating fixed interest, calculating results until maturity	ع3+ن1	9+8+7
Oral evaluation	lecture	Investment portfolio	Investment portfolio	ع3+ن1	11+10
Oral evaluation	lecture	Investment portfolio management	Investment portfolio management	ع3+ن1	12+13
Oral evaluation	lecture	Investment analysis	Investment analysis	ع3+ن1	15+14
Oral evaluation	lecture	Investment decisions and investment policies	Investment decisions and investment policies	ع3+ن1	16+17
Oral evaluation	lecture	Financial markets, their nature and importance	Financial markets, their nature and importance	ع3+ن1	+19+18 20
Oral	lecture	Iraq Stock Exchange	Iraq Stock Exchange	ع3+ن1	22+21

evaluation					
Oral evaluation	lecture	New issues primary market and secondary market	New issues primary market and secondary market	ع3+ن1	24+23
Oral evaluation	lecture	Brokers and agents, comparison between investor and broker, comparison between investor and agent	Brokers and agents, comparison between investor and broker, comparison between investor and agent	ع3+ن1	26+25
Oral evaluation	lecture	Transfer and settlement procedures, cash and account operations, brokers' commission, transfer fees, transfer fees, contract fees, transferred and .registered papers	Transfer and settlement procedures, cash and account operations, brokers' commission, transfer fees, transfer fees, contract fees, transferred and registered .papers	ع3+ن1	28+27
Oral evaluation	lecture	Investment companies	Investment companies	ع3+ن1	30+29

<b>11 Course Evaluation</b>	
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.	
Learning and Teaching Resources	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

## Course Description Form

<b>1. Course name</b>
<b>Personal insurance</b>
<b>2. Course Code</b>
<b>3. Semester / Year</b>



second stage Year: First and Second semester	
4. Description Preparation Date:	
2024/2	
5. Available Attendance Forms	
Classrooms for theory and in the form of groups in the class	
6. Number of Credit Hours (Total) / Number of Units (Total	
3*30 = 90 Hours / 6*30 = 180 Units	
7. Course administrator's name (mention all, if more than one name)	
Name: Ghadeer Hamed Shaker	Email:
8. Course Objectives	
<ul style="list-style-type: none"> <li>-The student is able to understand and apply insurance rules and foundations in professional work</li> <li>-Acquires the necessary knowledge related to life insurance and personal accidents</li> <li>-Selects and uses documents that serve the facility's employees in obtaining insurance coverage</li> </ul>	
9. Teaching and Learning Strategy	
(Lecture, laboratory, methodological training, summer training)	

10. Course structure					
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Oral evaluation	lecture	The concept of life insurance / basic principles in life insurance - characteristics of life insurance and its difference from general insurance	The concept of life insurance / basic principles in life insurance - characteristics of life insurance and its difference from general insurance	ع2+ن1	2+1

Oral evaluation	lecture	The economic and legal foundations of life insurance - the benefits of life insurance The life insurance contract (its parts, elements, elements)	The economic and legal foundations of life insurance - the benefits of life insurance The life insurance contract (its parts, elements, elements)	ع <sup>2</sup> +ن <sup>1</sup>	4+3
Oral evaluation	lecture	Characteristics of the life insurance contract / obligations of the contract parties - risk in life insurance (its nature, estimation)	Characteristics of the life insurance contract / obligations of the contract parties - risk in life insurance (its nature, estimation)	ع <sup>2</sup> +ن <sup>1</sup>	6+5
Oral evaluation	lecture	Sources of information necessary to estimate the risk Hazard classification/methods for evaluating unusual risk Types of life insurance contracts/individual insurance	Sources of information necessary to estimate the risk Hazard classification/methods for evaluating unusual risk Types of life insurance contracts/individual insurance	ع <sup>2</sup> +ن <sup>1</sup>	8+7
Oral evaluation	lecture	Insurance in the event of death (temporary, lifelong) Periodic payroll insurance / mixed insurance	Insurance in the event of death (temporary, lifelong) Periodic payroll insurance / mixed insurance	ع <sup>2</sup> +ن <sup>1</sup>	10+9
Oral evaluation	lecture	Group life insurance Popular life insurance	Group life insurance Popular life insurance	ع <sup>2</sup> +ن <sup>1</sup>	12+11
Oral evaluation	lecture	Additional benefits (double compensation benefit / personal accident benefit) Waiving installments/periodic family income/the benefit of participating in the lottery	Additional benefits (double compensation benefit / personal accident benefit) Waiving installments/periodic family income/the benefit of participating in the lottery	ع <sup>2</sup> +ن <sup>1</sup>	14+13
Oral evaluation	lecture	Technical aspects of life insurance (mortality	Technical aspects of life insurance (mortality tables,	ع <sup>2</sup> +ن <sup>1</sup>	16+15

		tables, types), investment/interest/exp enses	types), investment/interest/expense		
Oral evaluation	lecture	Account reserve Document service (document cancellation/document reduction)	Account reserve Document service (document cancellation/document reduction)	ع <sup>2</sup> +ن <sup>1</sup>	18+17
Oral evaluation	lecture	Reviving a canceled document/borrowing on the document Life insurance procedures (insurance application form)	Reviving a canceled document/borrowing on the document Life insurance procedures (insurance application form)	ع <sup>2</sup> +ن <sup>1</sup>	20+19
Oral evaluation	lecture	Medical examination form / insurance form without medical examination - private medical examination form	Medical examination form / insurance form without medical examination - private medical examination form	ع <sup>2</sup> +ن <sup>1</sup>	22+21
Oral evaluation	lecture	Life insurance policy (its sections/general conditions) Personal accident insurance (its concept / historical overview / accident and its elements)	Life insurance policy (its sections/general conditions) Personal accident insurance (its concept / historical overview / accident and its elements)	ع <sup>2</sup> +ن <sup>1</sup>	23+24
Oral evaluation	lecture	Personal accident insurance policy (cover/exclusions/condi tions) Schedule of benefits/medical expenses/insurance application form	Personal accident insurance policy (cover/exclusions/conditi ons ) Schedule of benefits/medical expenses/insurance application form	ع <sup>2</sup> +ن <sup>1</sup>	25+26
Oral evaluation	lecture	Fundamentals of pricing/moral hazard Types of rolling covers/other types of insurance policies	Fundamentals of pricing/moral hazard Types of rolling covers/other types of insurance policies	ع <sup>2</sup> +ن <sup>1</sup>	27+28

Oral evaluation	lecture	<p>Group insurance against personal accidents</p> <p>Compensation in personal accident insurance</p> <p>Compensation procedures/bases for estimating compensation</p> <p>Extinguished statute of limitations / non-claim tolerance / payment of compensation / settlement without obligation</p>	<p>Group insurance against personal accidents</p> <p>Compensation in personal accident insurance</p> <p>Compensation procedures/bases for estimating compensation</p> <p>Extinguished statute of limitations / non-claim tolerance / payment of compensation / settlement without obligation</p>		30+29
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11 Course Evaluation	
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.	
Learning and Teaching Resources	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

## Course Description Form

1. Course name
Bank credit
2. Course Code
3. Semester / Year
second stage Year: First and Second semester
4. Description Preparation Date:

2024/2	
5. Available Attendance Forms	
Classrooms for theory and in the form of groups in the class	
6. Number of Credit Hours (Total) / Number of Units (Total)	
4*30 = 120 Hours / 8*30 = 240 Units	
7. Course administrator's name (mention all, if more than one name)	
Name: Alia Kazem Eyal	Email:
8. Course Objectives	
<ul style="list-style-type: none"> <li>- Enabling the student to understand the processes of creating bank credit</li> <li>- Enabling the student to understand the role of bank credit in supporting the national economy and meeting individuals' loan needs</li> </ul>	
9. Teaching and Learning Strategy	
(Lecture, laboratory, methodological training, summer training)	

10. Course structure					
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Oral evaluation	lecture	The concept of bank credit and the national economy / The impact of the concept of financial and economic commission on bank credit	The concept of bank credit and the national economy / The impact of the concept of financial and economic commission on bank credit	ع3+ن1	+3+2+1 4
Oral evaluation	lecture	Bank credit creation/factors determining banks' ability to create credit	Bank credit creation/factors determining banks' ability to create credit	ع3+ن1	6+5
Oral	lecture	Types of bank credit	Types of bank credit	ع3+ن1	8+7

evaluation					
Oral evaluation	lecture	Credit policy	Credit policy	ع3+ن1	10+9
Oral evaluation	lecture	Regulation and supervision of bank credit	Regulation and supervision of bank credit	ع3+ن1	+12+11 13
Oral evaluation	lecture	Credit risk	Credit risk	ع3+ن1	15+14
Oral evaluation	lecture	Banking Inquiry/Inquiry Jobs/Credit Researcher/Information Sources	Banking Inquiry/Inquiry Jobs/Credit Researcher/Information Sources	ع3+ن1	+17+16 18
Oral evaluation	lecture	Credit documentation / reasons for documentation / types of documentation	Credit documentation / reasons for documentation / types of documentation	ع3+ن1	20+19
Oral evaluation	lecture	Credit granting criteria	Credit granting criteria	ع3+ن1	22+21
Oral evaluation	lecture	Bank analysis (qualitative and technical) of bank credit	Bank analysis (qualitative and technical) of bank credit	ع3+ن1	24+23
Oral evaluation	lecture	Financial analysis and bank credit	Financial analysis and bank credit	ع3+ن1	26+25
Oral evaluation	lecture	Collection management	Collection management	ع3+ن1	28+27
Oral evaluation	lecture	Collection procedures	Collection procedures	ع3+ن1	30+29

<b>11 Course Evaluation</b>	
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.	
Learning and Teaching Resources	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

# Course Description Form

1. Course name	
Banking services marketing	
2. Course Code	
3. Semester / Year	
second stage Year: First and Second semester	
4. Description Preparation Date:	
2024/2	
5. Available Attendance Forms	
Classrooms for theory and in the form of groups in the class	
6. Number of Credit Hours (Total) / Number of Units (Total)	
$3*30 = 90$ Hours / $6*30 = 180$ Units	
7. Course administrator's name (mention all, if more than one name)	
Name: Karim Najm Obaid	Email:
8. Course Objectives	
<b>-Providing the student with basic information about banking and insurance services</b> <b>-Introducing the student to the method of promoting, pricing, and distributing financial services in the concerned institution</b> <b>Enabling the student to know scientific methods for dealing with customers</b>	
9. Teaching and Learning Strategy	
(Lecture, laboratory, methodological training, summer training)	

10. Course structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Oral evaluation	lecture	What is marketing, development, concept - what is financial services, the difference between marketing services and marketing products	What is marketing, development, concept - what is financial services, the difference between marketing services and marketing products	ع2+ن1	2+1
Oral evaluation	lecture	Financial services The importance of marketing financial services Marketing objectives, financial services	Financial services The importance of marketing financial services Marketing objectives, financial services	ع2+ن1	3
Oral evaluation	lecture	Marketing mix for financial services Marketing mechanism, micro and macro	Marketing mix for financial services Marketing mechanism, micro and macro	ع2+ن1	4
Oral evaluation	lecture	The reflection of the characteristics of the financial service on the behavior of the buyer Factors affecting buyer behavior for financial services	The reflection of the characteristics of the financial service on the behavior of the buyer Factors affecting buyer behavior for financial services	ع2+ن1	5
Oral evaluation	lecture	Market segmentation The principles adopted in dividing financial service clients	Market segmentation The principles adopted in dividing financial service clients	ع2+ن1	6
Oral evaluation	lecture	Consumer market choice Determine the position of the service in the target market sector	Consumer market choice Determine the position of the service in the target market sector	ع2+ن1	7
Oral evaluation	lecture	Financial product and service Financial product concept Types of alternative financial products Factors affecting the	Financial product and service Financial product concept Types of alternative financial products Factors affecting the adoption of a new financial product	ع2+ن1	9+8



		adoption of a new financial product Financial product life cycle	Financial product life cycle		
Oral evaluation	lecture	Development of new financial services	Development of new financial services	ع2+ن1	10
Oral evaluation	lecture	Pricing of financial services Pricing concept for financial services Price and non-price competition for financial services Pricing objectives for financial services	Pricing of financial services Pricing concept for financial services Price and non-price competition for financial services Pricing objectives for financial services	ع2+ن1	+12+11 13
Oral evaluation	lecture	Pricing methods	Pricing methods	ع2+ن1	14
Oral evaluation	lecture	Distribution of financial services The concept of financial services distribution Distribution channels Factors affecting the testing of distribution outlets	Distribution of financial services The concept of financial services distribution Distribution channels Factors affecting the testing of distribution outlets	ع2+ن1	+16+15 17
Oral evaluation	lecture	Promoting financial services Promotion concept Promotional mix for financial services	Promoting financial services Promotion concept Promotional mix for financial services	ع2+ن1	19+18
Oral evaluation	lecture	Factors affecting the promotion of financial services	Factors affecting the promotion of financial services	ع2+ن1	21+20
Oral evaluation	lecture	Customer relationship management in the field of services The development of the concept of customer relationship management	Customer relationship management in the field of services The development of the concept of customer relationship management	ع2+ن1	22
Oral	lecture	Requirements for	Requirements for applying	ع2+ن1	23

evaluation		applying the customer relationship concept	the customer relationship concept		
Oral evaluation	lecture	Customer life cycle	Customer life cycle	ع2+ن1	25+24
Oral evaluation	lecture	Analysis of clients' investment portfolio	Analysis of clients' investment portfolio	ع2+ن1	+27+26 28
Oral evaluation	lecture	Customer portfolio analysis models	Customer portfolio analysis models	ع2+ن1	30+29

<b>11 Course Evaluation</b>	
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.	
Learning and Teaching Resources	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

## Course Description Form

<b>1. Course name</b>
financial mathematics
<b>2. Course Code</b>
<b>3. Semester / Year</b>
second stage Year: First and Second semester
<b>4. Description Preparation Date:</b>
2024/2
<b>5. Available Attendance Forms</b>
Classrooms for theory and in the form of groups in the class

<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
3*30 = 90 Hours / 6*30 = 180 Units	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Mustafa Salam Abdulrida	Email:
<b>8. Course Objectives</b>	
- Introducing the student to the different ways of applying financial mathematics in banking	
<b>9. Teaching and Learning Strategy</b>	
(Lecture, laboratory, methodological training, summer training)	

10. Course structure					
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Oral evaluation	lecture	The concept of financial mathematics and its relationship to banking - the concept of interest - forms of interest - simple interest	The concept of financial mathematics and its relationship to banking - the concept of interest - forms of interest - simple interest	ع2+ن1	2+1
Oral evaluation	lecture	The concept of commercial interest and correct interest - the difference between interest	The concept of commercial interest and correct interest - the difference between interest	ع2+ن1	4+3
Oral evaluation	lecture	The relationship between commercial interest and correct interest - Al-Nimr's method of calculating interest	The relationship between commercial interest and correct interest - Al-Nimr's method of calculating interest	ع2+ن1	6+5
Oral evaluation	lecture	Equal periodic payments bearing simple interest -	Equal periodic payments bearing simple interest -	ع2+ن1	8+7

		Total regular equal periodic payments bearing simple interest - Total equal periodic payments bearing simple interest	Total regular equal periodic payments bearing simple interest - Total equal periodic payments bearing simple interest		
Oral evaluation	lecture	Adjusting the consumption of short-term loans with simple interest - discounting debts with simple interest (commercial discount)	Adjusting the consumption of short-term loans with simple interest - discounting debts with simple interest (commercial discount)	ع <sup>2+ن</sup> 1	+10+9 12+11
Oral evaluation	lecture	The real discount and its concept - the difference between the commercial discount and the real discount	The real discount and its concept - the difference between the commercial discount and the real discount	ع <sup>2+ن</sup> 1	14+13
Oral evaluation	lecture	Compound interest is its concept and the difference between it and simple interest - the nominal and real interest rates	Compound interest is its concept and the difference between it and simple interest - the nominal and real interest rates	ع <sup>2+ن</sup> 1	16+15
Oral evaluation	lecture	A total amount with compound interest - its concept and calculation - extracting a total amount with compound interest using the mixed method (compound + simple)	A total amount with compound interest - its concept and calculation - extracting a total amount with compound interest using the mixed method (compound + simple)	ع <sup>2+ن</sup> 1	18+17
Oral evaluation	lecture	Extracting a total amount with compound interest using the proportional method - Extracting a total amount with compound interest using the short-term method	Extracting a total amount with compound interest using the proportional method - Extracting a total amount with compound interest using the short-term method	ع <sup>2+ن</sup> 1	20+19
Oral evaluation	lecture	Extracting a total amount with compound	Extracting a total amount with compound interest	ع <sup>2+ن</sup> 1	22+21

		interest using a proportional method if the interest rate is unknown - Total confirmed regular payments with compound interest	using a proportional method if the interest rate is unknown - Total confirmed regular payments with compound interest		
Oral evaluation	lecture	Extracting the total of confirmed regular payments with compound interest - Extracting the total of confirmed instant payments with compound interest	Extracting the total of confirmed regular payments with compound interest - Extracting the total of confirmed instant payments with compound interest	ع <sup>2</sup> +ن <sup>1</sup>	24+23
Oral evaluation	lecture	The present value of an amount bearing compound interest - its concept and methods of calculation - extracting the present value of an amount bearing compound interest	The present value of an amount bearing compound interest - its concept and methods of calculation - extracting the present value of an amount bearing compound interest	ع <sup>2</sup> +ن <sup>1</sup>	26+25
Oral evaluation	lecture	Extracting the current value of an amount with compound interest using the proportional method - Extracting the current value of an amount with compound interest using the short-term method	Extracting the current value of an amount with compound interest using the proportional method - Extracting the current value of an amount with compound interest using the short-term method	ع <sup>2</sup> +ن <sup>1</sup>	28+27
Oral evaluation	lecture	The present value of regular and immediate confirmed payments - the present value of deferred payments	The present value of regular and immediate confirmed payments - the present value of deferred payments	ع <sup>2</sup> +ن <sup>1</sup>	30+29

#### 11 Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

Learning and Teaching Resources	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

## Course Description Form

1. اسم المقرر	
English language	
2. Course Code	
3. Semester / Year	
second stage Year: First and Second semester, academic year 2023-2024	
4. Description Preparation Date:	
2024/2/24	
5. Available Attendance Forms	
Classrooms for theory and in the form of groups in the class	
6. Number of Credit Hours (Total) / Number of Units (Total)	
( 60=30* 2) / (30=30*1)	
7. Course administrator's name (mention all, if more than one name)	
Name: Ahmed Mashaan Fleifl Ferooz	Email: :ahmed.mashaan.ism@atu.edu.iq
8. Course Objectives	
<ul style="list-style-type: none"> <li>• General goal: Introducing the student to English language and how to use the language in daily life.</li> <li>• Special goal: Enabling the student to know there are four skills of English language :writing ,speaking, reading</li> </ul>	

and listening then how use them.

### 9.Strategy

Using Whiteboard and sharing to deliver the material , practical practice using data show and free discussion.

### 10.Cuorse structure.

10.Cuorse structure.					
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hou rs	Week
Oral exam during the lecture and at the end of the lecture	Theoretica l lecture And the practical aspect in the class.	Tenses . Questions . .	The student should be able to recognize and know kinds of Tenses .and how do Questions.	1	first
An oral test during the lecture and the end of the lecture and a written test at the beginning of the subsequent lecture	Theoretica l lecture And the practical aspect in the class.	Using a bilingual dictionary. Social expression.	The student should be able to translate by using : a bilingual dictionary and know how express Social expression.	1	The second
An oral test during the lecture and the end of the lecture and a written test at the beginning of the subsequent lecture	Theoretica l lecture And the practical aspect in the class.	Present tenses • have/have got • .	The student should be able to know Present tenses then how recognize three verbs have/have got.	1	The third
An oral test during the lecture and the end of the lecture and a written test at the beginning of the subsequent lecture	Theoretica l lecture And the practical aspect in the class.	Collocation – daily life • Making conversation	The student must be able to do Collocation – daily life • Making conversation	1	fourth
An oral test during the lecture and the end of the lecture and a written test at the beginning of the subsequent lecture	Theoretica l lecture And the practical aspect in the class.	Past tenses •	The student should be able to understand Past tenses	1	Fifth
An oral test during the lecture and the end of the lecture	Theoretica l lecture And the	Word formation • Time expressions	The student should be able to know and use Word formation •	1	sixth

and a written test at the beginning of the subsequent lecture	practical aspect in the class.		Time expressions.		
	Theoretical lecture And the practical aspect in the class.	• much/many • some/any • A few, a little, a lot of •	The student should be able to understand much/many • some/any. A few, a little, a lot of	1	<b>seventh</b>
An oral test during the lecture and the end of the lecture and a written test at the beginning of the subsequent lecture	Theoretical lecture And the practical aspect in the class	Articles • Shopping • Prices	The student should be able to list Articles • Shopping and use Prices	1	<b>eighth</b>
An oral test during the lecture and the end of the lecture and a written test at the beginning of the subsequent lecture	Theoretical lecture And the practical aspect in the class.	Verb patterns • Future forms •	The student must be able to recognize Verb patterns • Future forms	1	<b>ninth</b>
An oral test during the lecture and the end of the lecture and a written test at the beginning of the subsequent lecture	Theoretical lecture And the practical aspect in the class.	Hot verbs • How do you feel.	The student should be able to know Hot verbs and how use the question How do you feel.	1	<b>tenth</b>
An oral test during the lecture and the end of the lecture and a written test at the beginning of the subsequent lecture	Theoretical lecture And the practical aspect in the class	What... like? • Comparatives and superlatives •	The student should be able to understand What... like? • Comparatives and superlatives.	1	<b>eleventh</b>
An oral test during the lecture and the end of the lecture and a written test at the beginning of the subsequent lecture	Theoretical lecture And the practical aspect in the class	Synonyms and antonyms • Directions	The student should be able to know Synonyms and antonyms the how use the Directions	1	<b>twelveth</b>
An oral test during the lecture and the end of the lecture and a written test at the beginning of the subsequent lecture	Theoretical lecture And the practical aspect in the class	Present Perfect • for, since •	The student should be able to know Present Perfect • for, since	1	<b>thirteenth</b>



An oral test during the lecture and the end of the lecture and a written test at the beginning of the subsequent lecture	Theoretical lecture And the practical aspect in the class	Adverbs, word pairs • Short answers	The student should be able to recognize Adverbs, word pairs and how use Short answers	1	<b>fourteenth</b>
An oral test during the lecture and the end of the lecture and a written test at the beginning of the subsequent lecture	Theoretical lecture And the practical aspect in the class.	have (got) to • should/must •	The student should be able to know have (got) to and use the two model verbs should/must •	1	<b>fifteenth</b>
An oral test during the lecture and the end of the lecture and a written test at the beginning of the subsequent lecture	Theoretical lecture And the practical aspect in the class	Words that go together • At the doctor's	The student should be able to understand Words that go together and how you be At the doctor's	1	<b>sixteen</b>
An oral test during the lecture and the end of the lecture and a written test at the beginning of the subsequent lecture	Theoretical lecture And the practical aspect in the class.	Time clauses • if •	The student should be able to understand Time clauses • if •	1	<b>seventeenth</b>
An oral test during the lecture and the end of the lecture and a written test at the beginning of the subsequent lecture	Theoretical lecture And the practical aspect in the class.	Hot verbs • In a hotel	The student should be able to recognize how use Hot verbs and what express In a hotel.	1	<b>eighteen</b>
An oral test during the lecture and the end of the lecture and a written test at the beginning of the subsequent lecture	Theoretical lecture And the practical aspect in the class.	Verb patterns - manage to, used to •	The student should be able to understand Verb patterns and know how use manage to, used to •	1	<b>nineteenth</b>
An oral test during the lecture and the end of the lecture and a written test at the beginning of the subsequent lecture	Theoretical lecture And the practical aspect in the class.	-ed/-ing adjectives • Exclamations	The student should be able to understand ed/-ing adjectives and how use Exclamations.	1	<b>Twenty</b>
An oral test during the lecture and the end of the lecture and a written test at the beginning of the subsequent	Theoretical lecture And the practical aspect in the class.	Passives •	The student should be able to understand and use Passives.	1	<b>twenty one</b>

lecture					
An oral test during the lecture and the end of the lecture and a written test at the beginning of the subsequent lecture	Theoretical lecture And the practical aspect in the class.	Verbs and nouns that go together • Notices	The student should be able to Verbs and nouns that go together Notices	1	twenty tow
An oral test during the lecture and the end of the lecture and a written test at the beginning of the subsequent lecture	Theoretical lecture And the practical aspect in the class.	Second conditional • might • Phrasal verbs • Social expressions 2	The student should be able to understand and recognize Second conditional • might.	1	twenty third
An oral test during the lecture and the end of the lecture and a written test at the beginning of the subsequent lecture	Theoretical lecture And the practical aspect in the class.	Phrasal verbs • Social expressions 2	. The student should be able to understand and know Phrasal verbs and how use Social expressions.	1	twenty fourth
An oral test during the lecture and the end of the lecture and a written test at the beginning of the subsequent lecture	Theoretical lecture And the practical aspect in the class.	Present Perfect Continuous • Word formation • Adverbs • Telephoning	The student should be able to understand Present Perfect Continuous	1	twenty fifth
An oral test during the lecture and the end of the lecture and a written test at the beginning of the subsequent lecture	Theoretical lecture And the practical aspect in the class	Word formation • Adverbs • Telephoning	The student should be able to know Word formation then Adverbs and how use Telephoning	1	twenty sixth
An oral test during the lecture and the end of the lecture and a written test at the beginning of the subsequent lecture	Theoretical lecture And the practical aspect in the class.	Past Perfect • Saying goodbye	The student should be able to understand future plans.	1	twenty seventh
An oral test during the lecture and the end of the lecture and a written test at the beginning of the subsequent lecture	Theoretical lecture And the practical aspect in the class.	Reported statements	The student should be able to remember the most Vocabulary revision which was taken.	1	twenty eighth
An oral test during the lecture and the end of the lecture and a written test at the beginning of	Theoretical lecture And the practical aspect in	Saying goodbye	The student should be able to say the greeting	1	twenty ninth

the subsequent lecture	the class.				
An oral test during the lecture and the end of the lecture and a written test at the beginning of the subsequent lecture	Theoretical lecture And the practical aspect in the class	Revision	The student should be able to remember the Grammar revision which was taken.	1	thirty

<b>11 Course Evaluation</b>	
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.	
<b>12 Learning and Teaching Resources</b>	
Main references (sources)	New Headway Pre-Intermediate
Recommended books and references (scientific journals, reports...)	Only book

## Course Description Form

1. Course Name:	
Crimes of the defunct Baath Party	
2. Course Code:	
3. Semester / Year:	
First and second semester / second year	
4. Description Preparation Date:	
/2/2024	
5. Available Attendance Forms:	
Attend a lecture	
6. Number of Credit Hours (Total) / Number of Units (Total):	
1 hr / 2 units	
7. Course administrator's name (mention all, if more than one name)	
Name: Haider Jawad Kazem                      Email: hayder@atu.edu.iq	
8. Course Objectives	
<b>Course Objectives</b>	Studying the Crimes of the defunct Baath Party

## 9. Teaching and Learning Strategies

<b>Strategy</b>	<ol style="list-style-type: none"> <li>1. Identify the political regimes that ruled Iraq during the past ten decades</li> <li>2. Identify and understand the deviant ideas adopted by the Baath in state administration</li> <li>3. That the student will be able to identify the repressive policies followed by the Baathist regime</li> <li>4. The student should understand the impact of the deviant behaviors of the Baath Party on the social life of individuals</li> <li>5. To learn about the crimes committed by the Baath during its time in power</li> </ol>
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## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
<b>1</b>	<b>1</b>	Identify A brief overview of the political systems in Iraq (1921-2003) “The monarchy, the Republican era (1958-1968), the Republican era (Baathist 1968-2003)	A brief overview of the political systems in Iraq (1921-2003) “The monarchy, the Republican era (1958-1968), the Republican era (Baathist 1968-2003)	lecture	Written tests Quarterly exams final exams Daily evaluation
<b>2</b>	<b>1</b>	A brief overview of the political systems in Iraq (1921-2003) “The monarchy, the Republican era (1958-1968), the Republican era (Baathist 1968-2003)	A brief overview of the political systems in Iraq (1921-2003) “The monarchy, the Republican era (1958-1968), the Republican era (Baathist 1968-2003)	lecture	Written tests Quarterly exams final exams Daily evaluation
<b>3</b>	<b>1</b>	The Baathist regime’s violations of public rights and freedoms “violation of intellectual rights and public freedoms, violation of intellectual rights, violation of public freedoms, violation of the right to party pluralism.”	The Baathist regime’s violations of public rights and freedoms “violation of intellectual rights and public freedoms, violation of intellectual rights, violation of public freedoms, violation of the right to party pluralism.”	lecture	Written tests Quarterly exams final exams Daily evaluation
<b>4</b>	<b>1</b>	Identify The Baathist regime’s violations of public rights and freedoms “violation of intellectual rights	The Baathist regime’s violations of public rights and freedoms “violation of intellectual rights and public freedoms,	lecture	Written tests Quarterly exams final exams Daily evaluation

		and public freedoms, violation of intellectual rights, violation of public freedoms, violation of the right to party pluralism.”	violation of intellectual rights, violation of public freedoms, violation of the right to party pluralism.”		
<b>5</b>	<b>1</b>	Identify The Baathist regime’s violations of public rights and freedoms “violation of intellectual rights and public freedoms, violation of intellectual rights, violation of public freedoms, violation of the right to party pluralism.”	The Baathist regime’s violations of public rights and freedoms “violation of intellectual rights and public freedoms, violation of intellectual rights, violation of public freedoms, violation of the right to party pluralism.”	lecture	Written tests Quarterly exams final exams Daily evaluation
<b>6</b>	<b>1</b>	Violations of social, political and cultural rights, violation of freedom of opinion, revocation of citizenship, other social rights, violation of cultural rights and freedoms, violation of international law, the first and second Gulf wars, the international blockade on Iraq due to the invasion of Kuwait.	Violations of social, political and cultural rights, violation of freedom of opinion, revocation of citizenship, other social rights, violation of cultural rights and freedoms, violation of international law, the first and second Gulf wars, the international blockade on Iraq due to the invasion of Kuwait.	lecture	Written tests Quarterly exams final exams Daily evaluation
<b>7</b>	<b>1</b>	Identify Violations of social, political and cultural rights, violation of freedom of opinion, revocation of citizenship, other social rights, violation of cultural rights and freedoms, violation of international law, the first and second Gulf wars, the international blockade on Iraq due to the invasion of Kuwait.	Violations of social, political and cultural rights, violation of freedom of opinion, revocation of citizenship, other social rights, violation of cultural rights and freedoms, violation of international law, the first and second Gulf wars, the international blockade on Iraq due to the invasion of Kuwait.	lecture	Written tests Quarterly exams final exams Daily evaluation

8	1	Identify Violations of social, political and cultural rights, violation of freedom of opinion, revocation of citizenship, other social rights, violation of cultural rights and freedoms, violation of international law, the first and second Gulf wars, the international blockade on Iraq due to the invasion of Kuwait.	Violations of social, political and cultural rights, violation of freedom of opinion, revocation of citizenship, other social rights, violation of cultural rights and freedoms, violation of international law, the first and second Gulf wars, the international blockade on Iraq due to the invasion of Kuwait.	lecture	Written tests Quarterly exams final exams Daily evaluation
9	1	Identify The impact of the Baathist regime's behavior on society and its control over the state: random arrests, torture of prisoners, and executions, arbitrary arrest of suspects and torture of prisoners, execution of soldiers and civilians.	The impact of the Baathist regime's behavior on society and its control over the state: random arrests, torture of prisoners, and executions, arbitrary arrest of suspects and torture of prisoners, execution of soldiers and civilians. ‘	lecture	Written tests Quarterly exams final exams Daily evaluation
10	1	Identify The impact of the Baathist regime's behavior on society and its control over the state: random arrests, torture of prisoners, and executions, arbitrary arrest of suspects and torture of prisoners, execution of soldiers and civilians.	‘ The impact of the Baathist regime's behavior on society and its control over the state: random arrests, torture of prisoners, and executions, arbitrary arrest of suspects and torture of prisoners, execution of soldiers and civilians.	lecture	Written tests Quarterly exams final exams Daily evaluation
11	1	Limiting the three powers in the hands of the Baathist regime: separation of powers, ruling powers under the system (executive, legislative and judicial), partisan	Limiting the three powers in the hands of the Baathist regime: separation of powers, ruling powers under the system (executive, legislative and judicial), partisan requirements for limiting power,	lecture	Written tests Quarterly exams final exams Daily evaluation

		requirements for limiting power, tyranny in corrupting morals and fighting scholars.	tyranny in corrupting morals and fighting scholars.		
<b>12</b>	<b>1</b>	Limiting the three powers in the hands of the Baathist regime: separation of powers, ruling powers under the system (executive, legislative and judicial), partisan requirements for limiting power, tyranny in corrupting morals and fighting scholars.	Limiting the three powers in the hands of the Baathist regime: separation of powers, ruling powers under the system (executive, legislative and judicial), partisan requirements for limiting power, tyranny in corrupting morals and fighting scholars.	lecture	Written tests Quarterly exams final exams Daily evaluation
<b>13</b>	<b>1</b>	The impact of the transitional period in combating authoritarian politics: The concept of transitional justice and the mechanisms for achieving it. "The concept of transitional justice and its advantages, the goals of transitional justice."	The impact of the transitional period in combating authoritarian politics: The concept of transitional justice and the mechanisms for achieving it. "The concept of transitional justice and its advantages, the goals of transitional justice."	lecture	Written tests Quarterly exams final exams Daily evaluation
<b>14</b>	<b>1</b>	The impact of the transitional period in combating authoritarian politics: The concept of transitional justice and the mechanisms for achieving it. "The concept of transitional justice and its advantages, the goals of transitional justice."	The impact of the transitional period in combating authoritarian politics: The concept of transitional justice and the mechanisms for achieving it. "The concept of transitional justice and its advantages, the goals of transitional justice."	lecture	Written tests Quarterly exams final exams Daily evaluation
<b>15</b>	<b>1</b>	The psychological field: The psychological and social mechanisms	The psychological field: The psychological and social mechanisms used	lecture	Written tests Quarterly exams final exams Daily evaluation

		used by the previous regime: the phenomenon of scarcity and scarcity, the phenomenon of distraction, the mechanism of terror and intimidation, the mechanism of psychological pressure and punishment, ethnic cleansing, scientific and cultural impoverishment.	by the previous regime: the phenomenon of scarcity and scarcity, the phenomenon of distraction, the mechanism of terror and intimidation, the mechanism of psychological pressure and punishment, ethnic cleansing, scientific and cultural impoverishment.		
<b>16</b>	<b>1</b>	Identify The psychological field: The psychological and social mechanisms used by the previous regime: the phenomenon of scarcity and scarcity, the phenomenon of distraction, the mechanism of terror and intimidation, the mechanism of psychological pressure and punishment, ethnic cleansing, scientific and cultural impoverishment.	The psychological field: The psychological and social mechanisms used by the previous regime: the phenomenon of scarcity and scarcity, the phenomenon of distraction, the mechanism of terror and intimidation, the mechanism of psychological pressure and punishment, ethnic cleansing, scientific and cultural impoverishment.	lecture	Written tests Quarterly exams final exams Daily evaluation
<b>17</b>	<b>1</b>	The psychological field: The psychological and social mechanisms used by the previous regime: the phenomenon of scarcity and scarcity, the phenomenon of distraction, the mechanism of terror and intimidation, the mechanism of psychological pressure and punishment, ethnic cleansing, scientific and cultural	The psychological field: The psychological and social mechanisms used by the previous regime: the phenomenon of scarcity and scarcity, the phenomenon of distraction, the mechanism of terror and intimidation, the mechanism of psychological pressure and punishment, ethnic cleansing, scientific and cultural impoverishment.	lecture	Written tests Quarterly exams final exams Daily evaluation



		impoverishment.			
<b>18</b>	<b>1</b>	Family rule and the reduction of the nation to the personality of the ruler, the dialectic of the ruler and the citizen between hypocrisy and injustice and the promotion of a culture	Family rule and the reduction of the nation to the personality of the ruler, the dialectic of the ruler and the citizen between hypocrisy and injustice and the promotion of a culture	lecture	Written tests Quarterly exams final exams Daily evaluation
<b>19</b>	<b>1</b>	Family rule and the reduction of the nation to the personality of the ruler, the dialectic of the ruler and the citizen between hypocrisy and injustice and the promotion of a culture	Family rule and the reduction of the nation to the personality of the ruler, the dialectic of the ruler and the citizen between hypocrisy and injustice and the promotion of a culture	lecture	Written tests Quarterly exams final exams Daily evaluation
<b>20</b>	<b>1</b>	Religion and the State: Crimes of preventing the dissemination of religious teachings and confiscating science and knowledge. Crimes of preventing the dissemination of religious teachings and confiscating science and knowledge. Crimes of killing scholars and religious youth and banning religious parties. Religious authority and the religious seminary. Banning parties in general and religious parties in particular.	Religion and the State: Crimes of preventing the dissemination of religious teachings and confiscating science and knowledge. Crimes of preventing the dissemination of religious teachings and confiscating science and knowledge. Crimes of killing scholars and religious youth and banning religious parties. Religious authority and the religious seminary. Banning parties in general and religious parties in particular.	lecture	Written tests Quarterly exams final exams Daily evaluation
<b>21</b>	<b>1</b>	Religion and the State: Crimes of preventing the dissemination of religious teachings and confiscating science and	Religion and the State: Crimes of preventing the dissemination of religious teachings and confiscating science and knowledge. Crimes of preventing the	lecture	Written tests Quarterly exams final exams Daily evaluation

		<p>knowledge. Crimes of preventing the dissemination of religious teachings and confiscating science and knowledge. Crimes of killing scholars and religious youth and banning religious parties. Religious authority and the religious seminary. Banning parties in general and religious parties in particular.</p>	<p>dissemination of religious teachings and confiscating science and knowledge. Crimes of killing scholars and religious youth and banning religious parties. Religious authority and the religious seminary. Banning parties in general and religious parties in particular.</p>		
<b>22</b>	<b>1</b>	<p>Religion and the State: Crimes of preventing the dissemination of religious teachings and confiscating science and knowledge. Crimes of preventing the dissemination of religious teachings and confiscating science and knowledge. Crimes of killing scholars and religious youth and banning religious parties. Religious authority and the religious seminary. Banning parties in general and religious parties in particular.</p>	<p>Religion and the State: Crimes of preventing the dissemination of religious teachings and confiscating science and knowledge. Crimes of preventing the dissemination of religious teachings and confiscating science and knowledge. Crimes of killing scholars and religious youth and banning religious parties. Religious authority and the religious seminary. Banning parties in general and religious parties in particular.</p>	lecture	<p>Written tests Quarterly exams final exams Daily evaluation</p>
<b>23</b>	<b>1</b>	<p>Culture, media, and the militarization of society: the militarization of the educational institution, the militarization of media discourse, the militarization of literature and art.</p>	<p>Culture, media, and the militarization of society: the militarization of the educational institution, the militarization of media discourse, the militarization of literature and art.</p>	lecture	<p>Written tests Quarterly exams final exams Daily evaluation</p>
<b>24</b>	<b>1</b>	<p>Culture, media, and the militarization of society: the militarization of the</p>	<p>Culture, media, and the militarization of society: the militarization of the</p>	lecture	<p>Written tests Quarterly exams final exams Daily evaluation</p>

		educational institution, the militarization of media discourse, the militarization of literature and art.	educational institution, the militarization of media discourse, the militarization of literature and art.		
<b>25</b>	<b>1</b>	The impact of oppression and wars on the environment and the population: the use of internationally prohibited weapons and environmental pollution” Halabja - Basra	The impact of oppression and wars on the environment and the population: the use of internationally prohibited weapons and environmental pollution” Halabja - Basra	lecture	Written tests Quarterly exams final exams Daily evaluation
<b>26</b>	<b>1</b>	Scorched Earth Policy: The Battle of the Jassim River and its effects on the environment, burning oil wells, minefields and war remnants, bombing Iraqi cities.	Scorched Earth Policy: The Battle of the Jassim River and its effects on the environment, burning oil wells, minefields and war remnants, bombing Iraqi cities.	lecture	Written tests Quarterly exams final exams Daily evaluation
<b>27</b>	<b>1</b>	Drying the marshes and straw migration: concept and importance, the role of the former regime in drying the marshes, the effects of drying the marshes,	Drying the marshes and straw migration: concept and importance, the role of the former regime in drying the marshes, the effects of drying the marshes,	lecture	Written tests Quarterly exams final exams Daily evaluation
<b>28</b>	<b>1</b>	Destruction of the agricultural and animal environment and radioactive contamination: Dujail, bulldozing palm groves, Basra,	Destruction of the agricultural and animal environment and radioactive contamination: Dujail, bulldozing palm groves, Basra,	lecture	Written tests Quarterly exams final exams Daily evaluation
<b>29</b>	<b>1</b>	Destruction of the agricultural and animal environment and radioactive contamination: Dujail, bulldozing palm groves, Basra,	Destruction of the agricultural and animal environment and radioactive contamination: Dujail, bulldozing palm groves, Basra,	lecture	Written tests Quarterly exams final exams Daily evaluation
<b>30</b>	<b>1</b>	Mass graves and bombing of places of worship	Mass graves and bombing of places of worship	lecture	Written tests Quarterly exams final exams Daily evaluation
<b>11.Course Evaluation</b>					
Distributing the score out of 100 according to the tasks assigned to the student such as daily					

preparation, daily oral, monthly, or written exams, reports .... etc

## 12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	Human rights book
Main references (sources)	Human rights book
Recommended books and references (scientific journals, reports...)	A collection of books in the field of Human rights book
Electronic References, Websites	Check out websites in this field